



# The Victorian 2008

QUEEN VICTORIA SCHOOL

OF QUEEN VICTORIA SCHOOL 100 YEARS OF QUEEN VICTORIA SCHOOL 100 YEARS OF QUEEN VICTORIA





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## Centenary – Dates for your Diary

Friday 26 September	Centenary Ball
Sunday 28 September	Quiz
Sunday 28 September	Centenary Parade and Service including march to Dunblane Cathedral GOC as Reviewing Officer
Friday 31 October	Britannia Fundraiser Dinner
Friday 21 November	Annual Fundraising Dinner
Sunday 23 November	Inaugural Centenary Piping Competition

A Centenary Memento will be issued to everyone on the School Role.

# The School

## List of Commissioners

### Patron

HRH The Duke Of Edinburgh KG KT OM GBE

### Her Majesty's Commissioners for The Government Of Queen Victoria School

D Maclehose Esq - Chairman

### Commissioners

The Lord Justice Clerk

The General Officer Commanding HQ 2 Division

Rear Admiral N E Rankin CB CBE

G Ingram Esq

Sheriff S Waldron

Brigadier P S Purves CBE

Major General A R Freer OBE

Group Captain M Urquhart

Professor Bart McGettrick

AJC Plumtree

Rear Admiral R Lockwood CB

DJ Crawley Esq

### Solicitors To HM Commissioners

James Craig Esq MA LLB WS

### Secretary And Treasurer to HM Commissioners

Stephen B Dougan (School Business Manager)



Editor: C Phipps DHT PS

## Vision Statement

### Ethos

Queen Victoria School embodies, demonstrates and promotes the following values:

- Integrity and honesty
- Respect and responsibility
- Justice and equality
- Compassion and empathy

### Academic

The School strives to help each pupil realise his or her individual academic potential to the full at each stage of his or her school life.

### Non-Academic

The School strives to provide a wide and diverse range of extra-curricular activities to develop the whole person.

### Civic and Service Responsibility

Queen Victoria School is an asset to the Ministry of Defence, and through it to the personnel of the Armed Forces. It provides a Service benefit by offering stability and continuity of valued Scottish education to the children of serving military personnel who are Scottish or who have served in Scotland.

### Pastoral

Queen Victoria School aims to ensure that at least one adult member of staff takes a continuous, proactive interest in the development of each pupil, meeting with him or her regularly and providing both structured and responsive discussion. Through its boarding house structures the School provides a valid and valuable alternative to the pupil's home environment during term times. Partnership with parents and carers is welcomed. The School encourages parents and carers to involve themselves actively in their children's learning and in the life of the School.



Colour Party.

## From the Head

It is our Centenary Year. On 28th September 1908, the School was opened by King Edward VII. On 28th September 2008, if all goes according to plan, we shall celebrate and give thanks for 100 years of Queen Victoria School by marching to Dunblane Cathedral for a special service there, and our Reviewing Officer for the day will be the General Officer Commanding 2 Division, Major General David McDowall MBE FIEE.

We have much to celebrate, and much for which to be thankful. One of the achievements of the year which has just passed has been the final version of our **Vision Statement** (see page 1), produced with input from all types of QVS stakeholder. Its first section – the one to which the pupils were most keen to contribute – is entitled Ethos and commits us to embodying, demonstrating and promoting the following values:

- Integrity and honesty
- Respect and responsibility
- Justice and equality
- Compassion and empathy

It is important to realise that QVS is striving today as it always has done to produce young people who hold dear the values essential to civilised society, and who are prepared to demonstrate those in their behaviour in the world.

The **pupils** are of course at the heart of the School, and I am delighted that we had a very strong contingent of applicants at the 2008 Admissions Board. By far the majority were applying for Primary 7 entry – our main intake – and the eligible parents of most of the applicants had considerable lengths of time left to serve. Both of these points illustrate that our message is getting across more clearly now, but I would still urge any of you who know of families who might benefit from QVS to let them know of us, and encourage them to contact the School.

Our existing pupils have had a busy and very successful year. **Public exam results** continue to be significantly above the Scottish National Averages. Our S6 are holding a most impressive crop of **offers from colleges and universities**, some of which are amongst the most prestigious in the land.

**Games** results have been strong, and in particular the achievement of the 1st XV in reaching the final of the Bell Lawrie Plate Competition is outstanding. They overcame teams drawn from far larger schools – and in one case from a combination of three large schools – to reach the final, and had an excellent season. Two boys were selected for the Caledonian U18 Squad, and one of those has also been selected to play football for the Scottish Independent Schools team. Hockey, Tai Kwon-do and Cross Country also continue to flourish.

**The Duke of Edinburgh Award** continues to be popular, and we hope to have some Gold Award recipients in this Centenary Year. Next year a QVS expedition to Malawi is planned, building on the success of the Peru expedition a few years ago.

The **Combined Cadet Force** had a very successful Biennial Review earlier this academic year. Such success does not come about by chance, and credit is due to all who contributed to the day, but in particular to Lt Col John Silcox, the Contingent Commander. John is stepping down from this role at the end of the School year, and it was a great pleasure to see his service to both the CCF and the TA recognised by the award of the Commander-in-Chief (Land)'s Certificate of Meritorious Conduct, in February of this year.

We continue to have **staff** of the highest quality, committed to working with the children of Service families to give them the stability and continuity of education – in the widest sense – that they cannot find to such a degree elsewhere.



*Clockwise from top left: Cunningham House prefects; Haig House prefects; Wavell House prefects; Trenchard House prefects.*

We said goodbye to two retiring members of staff in summer 07 – Mrs Jill Howie, Principal Teacher of Modern Languages, and Mr Graham Borking, Maths. This summer sees the retirement of Mr Tom Dale, Physics, and Miss Elizabeth Templeton is moving to a post in Aberdeen where she will be closer to her family. Mr Murdo White also leaves us for family reasons. We are grateful to all of them for their hard work and care during their time at QVS. New staff have joined and are maintaining the high standards set by their predecessors. Mr Gerry Buchanan has arranged an impressive number of Modern Languages events as well as playing the organ in Chapel, and Ms Caroline McBlain has been stalwart with the girls’ football team and the CCF as well as in the Maths Department. Mr Michael Eastham and his partner, Sarah, have organised a variety of tremendous activities for the boys in Cunningham since their arrival in January, and more plans are afoot.

Our **Commissioners**, who guide the running of the School, continue to give their time selflessly for its well-being. Gen McDowall, mentioned above, is one such. Another is our Chairman, Mr David Maclehorse. Mr Maclehorse retires as Chairman this year, after more than 10 years on the Board. During that time he has been fearless in pursuit of the very best for our pupils, and we shall miss his care, insight and energy. He will be succeeded by Professor Bart McGettrick, who has already demonstrated his willingness to give

many hours to QVS – to the extent that one colleague remarked to me that “Bart really ought to be on the pay-roll here”.

This year sees the beginning of an exciting phase of closer working between the School and the **Old Victorians’ Association**. I can think of no better time for such a development than the Centenary Year, and very much hope that together we will be able to target more precisely what OVs would like from their School, and draw on the resources of experience and enthusiasm which they can offer to current pupils.

Of course our Centenary Year is a reason to look forward, as well as reflecting on what has been achieved to date. The need for Queen Victoria School is – sadly – as great today as it has ever been, as we see from the numbers of pupils who have relatives serving in very dangerous places and postings across the world. It is perhaps fitting, then, that the future funding of the School – and of its sister school, The Duke of York’s Royal Military School in Dover – should be being reviewed this year. We are working closely with the review team, and are hopeful of a very positive outcome which will enable the Ministry of Defence to continue to promote the welfare and morale of its personnel by giving their children the care, support and preparation for life that they uniquely receive at QVS and DYRMS. Let us look back on the past 100 years with gratitude, and to the next 100 with confidence!

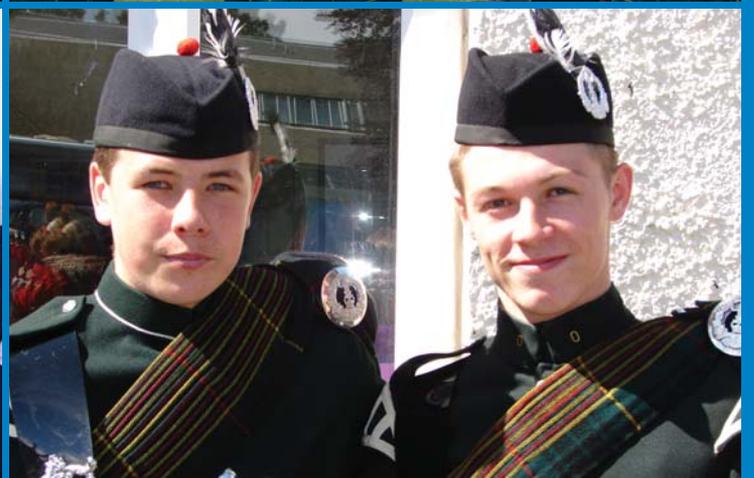


*Visit of General Sir Richard Dannatt KCB CBE MC ADC Gen Chief of the General Staff. L - R; Brigadier David McDowall MBE FIEE, Wendy Bellars, Head, Sir Richard Dannatt & David Maclehorse.*



*Lt Col John Silcox, the Contingent Commander.*







Monitors.



Monitor and Prefects.

## Senior Monitor

Seven years have passed since I first came to Queen Victoria School as a little boy of just about ten years old. A boy who turned away from his parents on that day, without even giving them a wave goodbye, as he was too excited about running into Trenchard to make new friends. Friends who I will never forget, who have supported me throughout the last seven years, who shared many fun moments and exciting experiences that will stay with me forever. I cannot thank all of you enough for making the past seven years the most enjoyable of my life.

It is not just my friends who have changed me for the better and helped me to become who I am today. Without Queen Victoria School I would never have achieved half of the stuff that I have achieved, before even reaching my eighteenth birthday. I have become independent and confident. Before, I used to shake like a leaf giving an English talk, but at Christmas, albeit extremely nervous, I gave a speech in front of the whole school and still have one at this year's Grand Day to look forward to. The CCF has trusted me to teach weapon handling skills, never mind just shooting a rifle. I have ridden in a tank and led a platoon on an overnight exercise in Munster, Germany. I have played the base drum in the band during the national anthem at Murrayfield, standing on the centre spot at a Scotland versus England Six Nations match, a match that Scotland won 18-12 I might add. I have travelled to Peru for a month, something I never imagined I would do, especially at the age of fifteen, where we flew into the rainforest and swam in a piranha infested lake, visited Machu Picchu and stood on a reed island floating in the middle of Lake Titicaca. I have been part of a fantastic football team and I have been a Parade Commander leading the entire School on a Sunday morning. If any other pupil, a leaver like myself, a current pupil or a future pupil, achieves half as much as I have then they are extremely privileged and lucky and I hope that they enjoy their time at Queen Victoria School as much as I have.

I still cannot believe that my seven years are almost over, and as I reflect on this last year, I realise what a success it has been for Queen Victoria School in this, its Centenary Year. The band has been

fantastic representing the school at many events throughout the year and in the summer they will put on another inspiring display at the Edinburgh Military Tattoo. The sports team has been playing exceptionally well. The football team recorded its first away win on grass for as long as I can remember, getting some fantastic results and scoring wonderful goals.

The hockey team has done well, achieving a great win against Dollar. The rugby team, last but certainly not least, did unbelievably well to reach the Bell Lawrie Plate Final this year, something that has never been achieved before. For this all the players have Mr McConnell, Miss Scott and Mr McLay to thank for all the effort they tirelessly contribute to the sport in Queen Victoria School. Members of the Charity committee can be extremely proud of themselves as they have done exceptionally well in fundraising, with their contribution to the troops in Afghanistan and the Sports Relief mile. Academically, the grades remain excellent and I wish everyone good luck as they wait for their exam results in August. Overall, there has been a massive contribution from everyone associated with Queen Victoria School, making it as successful as it has been in its one hundredth year.

As I sit here writing this, I look forward to the rest of my life with anticipation and can only hope that it is as enjoyable and fulfilling as the time I have spent here. I take this opportunity to thank everyone who has helped me during my time here: to all my friends, including those in younger years; to every single member of staff who has encouraged and supported me and to Mrs Bellars who has taken every opportunity to assist, advise and direct me with regard to my responsibilities this year. To everyone, I cannot thank you enough. I wish everybody the very best for the future and as the School moves into its next one hundred years, I hope everyone associated with Queen Victoria School enjoys every moment of it as much as I have and I am sure that the school will continue to allow young people to prosper and to encourage individual successes for innumerable years to come.

*Declan Gallacher*



Finlay Archibald supported by his father and grandfather. © S Campbell.



Mairi Archibald S2 who has been making progress in Highland Dancing and also represented the school at hockey this year. © S Campbell.



Wavell S6 and Eileen MacDonald.



Basketball team.

## ATTENTION ALL VICTORIANS

# Centenary Quiz with Centenary Events

SUNDAY 28TH SEPTEMBER 2008

One complete round of questions in next term's

Pupil's centenary quiz will be based on information to be found in this issue of The Victorian

Read your magazine and guard it carefully - It could be very useful!

# News

## The Norman MacLeod MacNeil Trust Fund Awards – 2007

Parents, Pupils and Old Victorians will be aware of the Norman MacLeod MacNeil Trust Fund, which was established in 1994 by Mr Jack MacNeil of Connecticut USA, in memory of his father Norman MacLeod MacNeil, a pupil at Queen Victoria School from December 1909 to July 1912.

The Norman MacLeod MacNeil Trust Fund is intended to attract interest from pupils keen to test their initiative, broaden their horizons and develop their skills in a variety of ways. The 2007 applications for grants have again supported a range of activities, including students commencing GAP year projects, helping those seeking professional qualifications in music, dance and the arts, as well as enterprising and adventurous pursuits.

In this our Centenary Year, it is pleasing to see the growing number of QVS pupils that have benefited from this Trust Fund over the years. Since the Fund was first created back in 1994, it has been able to help support more than 120 pupils covering an extremely wide range of project activities. Some of these have been close to home, whereas others have supported pupils that have travelled throughout the world including Sri Lanka, India, South Africa, New Zealand, Australia, Canada, Cyprus, Germany and Zimbabwe. In this last year, the NMMTF provided grants totalling more than £3,000 to the following students:

James Burch	Linguistics Training, France
Sophie Burns	Linguistics Training, France
	Highland Dancing Teaching Exam
Siobhan Howell	Highland Dancing Teaching Exam
Ben Johnstone	Highland Dancing Teaching Exam
Leslie-Ann O'Connor	Art Portfolio Support
Connor Dornan	Jewellery and Silvermaking
Steven Bell	Duke of Edinburgh Award (Silver)
Michael Goodman	Gap Year, Australia
James MacDonald	Staff Cadet support at RM Condor
Steven Mallett	Duke of Edinburgh Award (Gold)

We wish them all success in their chosen pursuits and I look forward to receiving reports on their various projects and activities.

The Norman MacLeod MacNeil Trust Fund is there to be used; why not give it some thought, and if you want to know more, contact the School Business Manager for further details or for a copy of an application form.

It would be useful to note when applying that the Trustees pay particular attention to the supporting details that are provided along with the application itself and this significantly helps the decision making process: the more detail that can be provided in support of the application, the better. The Trustees are also keen to ensure that any grants made fit with the overall intent of the Fund, which is to provide support for pupils who wish to advance their education, leadership and self-esteem and to help broaden horizons and generally develop wider skills.

The annual deadline for submission of applications is the close of the calendar year (applications to be received by the School Business Manager by 31st December latest).

I would also suggest that if you have a particularly ambitious project in mind, it is worth starting to plan early and seek advice.

*Stephen B Dougan, School Business Manager*

## Head's PA of the Year Competition

Clare Rankin, Mrs Bellars' PA, attended a lunch and presentation ceremony at the Savoy Hotel in London last November, as a finalist in this annual competition. Unbeknownst to Clare, Mrs Bellars had entered her in the competition, describing her in 500 words so that she was selected out of over 100 competitors from throughout the UK.

"Clare's ability to get people to do things is prodigious," Mrs Bellars wrote. "Her combination of tenacity, cajoling and high expectations is unbelievable! Clare is also actively engaged with the school community, serving as a member of the Staff Social Committee and attending numerous out-of-hours events. She frequently works more than her paid hours and is flexible and uncomplaining, yet sensitive to when others are unhappy.

"Clare is above all reliable, which is a virtue beyond price in the Head's PA: people know that Clare will get things done. She is also responsive, both to my proof-reading - which is fastidious (both a blessing and a curse) - and to my priorities, which can change by the hour as any Head knows. Unflappable, Clare can adjust her schedule at the drop of a hat, and then pick up where she left off with no-one aware of the adjustment."

All of you who have had contact with Clare will know, she is a worthy recipient of her certificate and her day out in London: well done, Clare!

## Tom Dale

Tom Dale joined QVS in August 1989 after a varied career teaching Physics and Science in Scotland and SCEA schools in Cyprus and Germany.

Quickly settling down in post, Tom modernised the equipment and practice of the subject. He had the good fortune or otherwise to return to Scotland just as the Standard Grade syllabus was introduced. With his past experience Tom prepared the coursework and assessments to provide a seamless transition to the new methodology and assessment.

Indeed throughout his years at QVS Tom has been a champion of the subject of Physics. His proudest moment came when Jimmy Scott not only graduated BSc in Physics but went on to carry out a PhD. Tom as APT had responsibility for 5-14 Coursework and Assessments as well as introducing the Revised Higher and Higher Still courses.

Throughout the years Tom has been a stalwart member of the Cunningham House Team bringing his experience of Boarding Schools gained in SCEA.

Extra-curricular activities have been varied but it is in Photography that Tom has excelled due to it being one of Tom's passions. Many pupils have benefited from Tom's enthusiasm and expertise to produce work from school and excursion photography sessions. This was always followed up by sessions in the school darkroom which Tom set up. When Tom has moved into the digital age he set up dedicated programmes on his computers to enable pupils to produce good results in this medium.

Tom's photographic expertise has been called on many times with his pictures appearing in school publications and documents. Those involved in the incriminating variety can get the negatives after a donation to Tom's retirement fund.

It does not seem that long ago that a fresh faced young man first stood before me reciting "Physics is Fun!" Now a fresh faced man



*Tae Kwon-Do medal winners, Chloe Hendren, Amy Balfour, Jennifer Harrower and Stuart Day.*

stands before me to say he is going on a long course – a golf course – or as many of them as he can manage. Yes, Golf is truly another of Tom's passions. Tom's love of Golf is only matched by his love of his adoring wife Barbara. (Did I say that right Tom?)

I end by wishing Tom and Barbara a long, healthy and happy retirement. I am sure, though we have not seen the last of a dynamic individual who has brought depth and diversity to everything he has done at QVS.

*David Garden*

## Building for the Future

The Centenary Appeal Committee is still hoping to build a multi-purpose assembly hall to celebrate both the last hundred years and the next. The target keeps shifting as building costs soar but with over £1million already raised, and lots of help in kind from the Ministry of Defence, the Committee remains confident. The final design of the hall remains uncertain because that will depend on how much we can raise during the rest of this year. The general financial climate is not helpful and we are still not convincing major companies and Trusts to support us sufficiently but every single member of the Committee is determined to succeed and, with your help, we will!

Lots of individuals have helped to raise the cash, far too many to name here, and we are grateful to everyone who contributes or helps to run events and functions. We hope to raise substantial sums from two dinners in the Autumn and from the Edinburgh Tattoo but, of course, what we really need is for many more people to agree to contribute to the school trust funds on a regular basis. Watch the School website for details because we are about to launch a regular programme asking all our friends to agree to a monthly donation.

Most readers will know that lots of extras for the School are provided by Trust funds, based on the original 1908 subscription scheme and bequests from generous friends. Inevitably, however, over the years the capital has diminished as funds have been used to help provide extras for the children. School trips, for example, are often funded by the Trust and the recent refurbishment of House kitchens is a good example of how we use Trust money to make life more comfortable for the children. So, once the Centenary Appeal comes to a conclusion at the end of this year, we hope to set up a permanent Development Office in the School, which will allow us to build up the Trust capital thus providing a safer financial cushion for the School. This should also allow us to 'kick start' any future infrastructure projects for the School rather than relying on short-term appeals which are difficult to run when the School is not particularly well-known. The Development Office will also focus on building relationships with Old Victorians and developing PR activities.

Please get in touch with Catriona Yates at the Development Office if you want more information or can help our Appeal in any way. Telephone 0131 310 2921 or email [centenaryappeal@qvs.org.uk](mailto:centenaryappeal@qvs.org.uk)

# The Houses



## Cunningham House

As my removal van chugged up the drive, the first snowflakes started to fall; I looked at Sarah and we both burst out laughing. Welcome to Scotland, Queen Victoria School and Cunningham House. I did feel slightly better though after meeting one of the new overseas House Assistants, Lachlan, who had just arrived from Australia at a 'cool' 45c.

Cunningham House is well placed in the main building with its Penthouse location, views over the surrounding countryside and Trossach Mountains. Since January the learning curve has been steep not only getting to grips with the school system, staff personalities and 'unique' procedures, but getting to know and understand the 56 boys that make up Cunningham House. Looking back January seems a long time ago, but I am confident that the House is not only stable but also forging ahead with new developments, ideas and plans.

Most of these have come from the boys, which is pleasing as they will take ownership of them and consequently they will happen! Practical achievements have taken place such as the new carpets being laid over half term, the Cunningham newsletter, the introductions of a social calendar and the three P's; pictures, posters and paint - the sixth form common room needs to be seen to be believed!

Bigger projects have been planned and will be up and running over the summer break. These include a new kitchen, the installation of

four new intranet House computers, a home cinema facility and the development of a House 'kitchen' garden.

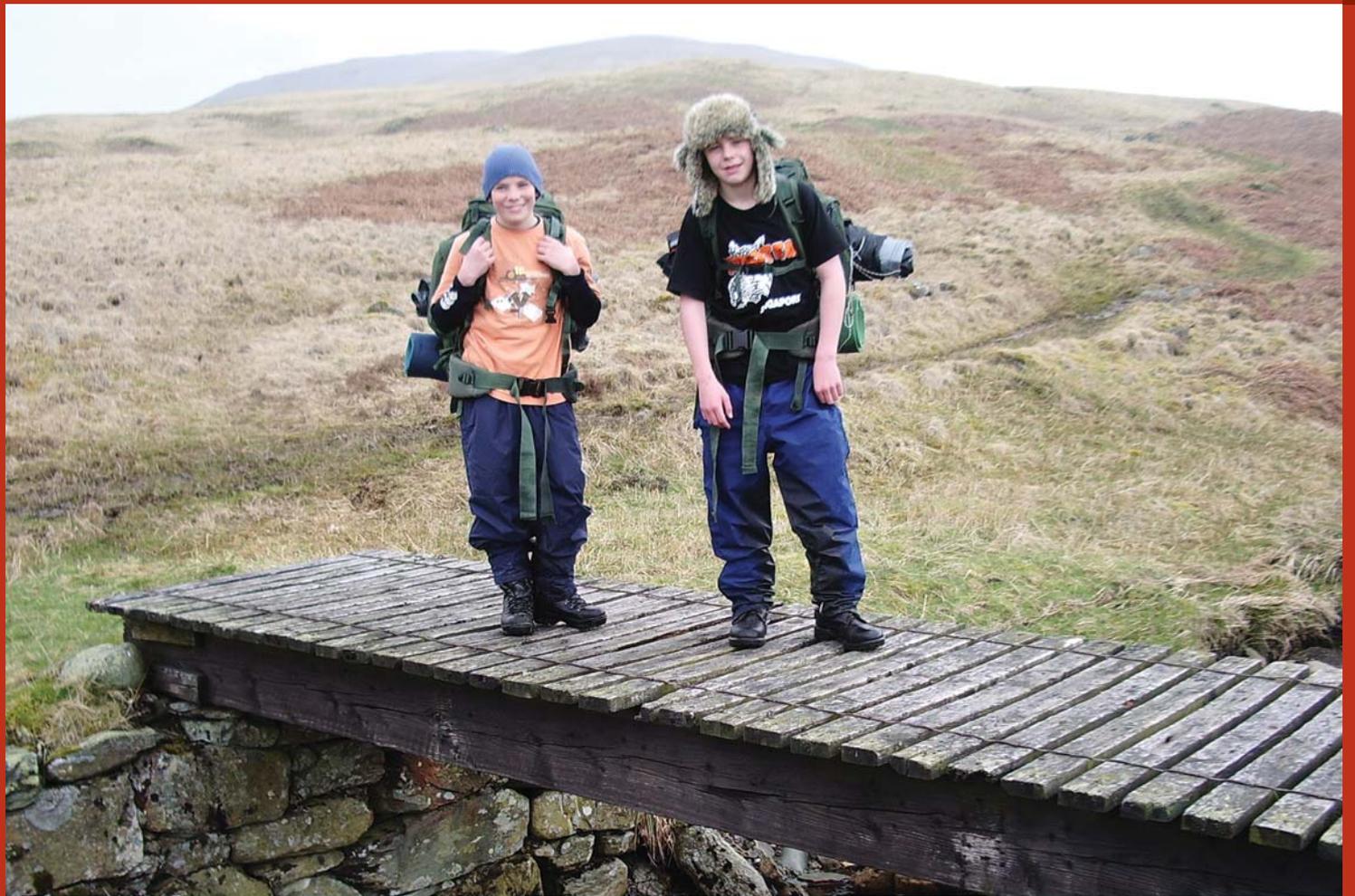
All these plans are great but to me as a Housemaster the fabric of the building is not necessarily what makes a successful House. What makes a thriving House are the raw materials that make up the whole and these are the boys from the young S1's to the young men found in the S6. They all have to be willing to buy into the ethos, philosophy and challenges of living in a community. Likewise, they have to realise their talents, expertise and skills and these must be shared with the House so the Cunningham community can grow stronger, face future challenges and develop. I am also impressed by the solid prefects and 6th form, especially the House Captain Callum Toole; well done.

Having not held a Housemasters post for a few years now, I am thoroughly enjoying myself! I thought I would share with you a few of the priceless comments from my ever-entertaining lads!

- Sir...how many halves are there in a match?
- Oh...which Loch is the Loch Ness monster in anyway?
- I don't really like that tennis player; you know the one... that Ferrero Rocher bloke... (no offence Roger Federer!)

It is not everyday you can laugh until you cry at work!

On a more serious note I would like to take this opportunity to put on record my sincere thanks to the Cunningham House team who have



Callum Halliday & James Collins, 'The Intrepid Explorers'.



S6 Chinese New Year.

made my take over so simple. Special thanks go to Gordon Ross who has held the 'acting' Housemaster position for two years and to Bert Tompkins and his wife Kath who laid the solid foundations for the ethos and structure of the present day Cunningham House. Sarah and I would also like to say how touched we are by the welcome from the common room and the school. Now we actually have furniture we can repay the hospitality!

(a picture speaks a thousand words)

Mike Eastham, Housemaster Cunningham



Clockwise from top left: S1 Smoothie making night; S6 BBQ shed building; S2 Cooking, Pancake Day was flipping good!; S4 80's Disco.



## Haig House

The ongoing programme of improving the physical environment of the House saw a nicely refurbished office, a computerised accounting system which takes hours a week off the ongoing pocket money management, new furniture for the Common Room, new flooring for the South showers and new curtains for the dormitories. More recently, Upper South had the carpeting replaced. More dramatic was the introduction of the new uniform in August. Boys grow. Fittings taken a few weeks before for trousers and shirt collar sizes simply no longer applied. Matron and stores worked wonders. The uniforms are now established and the skill of tying a tie has been learned.

The school's expectations for S6, whereby a mutual contract indicated that seniors would act and study responsibly in return for certain concessions, has worked well for the majority and will hopefully continue to develop in successive sixth years.

Many of the Haig boys contributed to school life in a hugely committed manner - active and enthusiastic over a wide range of activities. One is continually impressed by the unassuming way in which they play, parade or perform without seeming to expect high praise nor even acknowledgement.

As Head of House and Head of School, Jay Maloney and Declan Gallacher symbolised the best of our expectations for seniors in the House. Their quiet, unobtrusive but reliable support to House staff was much appreciated. Fraser Newbury as Deputy Head of Haig must be mentioned for his tireless and productive energy, and I

record my appreciation to the S5 boys who looked after the younger dormitories with an ever growing maturity and understanding. I hope that the lessons learned in responsibility will see these boys develop into a very fine S6.

Our two House Assistants, Mr Jo...and Mr George...settled into the routines and the work willingly and effectively and I wish them every success when they return to Australia.

During my extended absence since Spring half term, the burden of additional duties has fallen on Steve Laing and John Porter to whom I extend my deepest thanks, and to John Lawrence who transferred earlier to assist during Graeme Beattie's absence. We wish Graeme a speedy recovery.

I thank the rest of the Team - Miss Phipps, Messrs Beattie, Breingan, Coates, Kirk, Ronald, Silcox and Wright for their dedicated and conscientious work for the House, to Carmen and Karen, who, often in the face of un-necessary obstacles keep the house clean and decent, and to Cath Tomkins our wonderful, tireless and indispensable Matron.

In August, Mr Harrison will be taking over as House Master Haig, and I wish him every success and happiness in the post.

*Murdo White, Housemaster Haig*



Overall, Haig has had quite an eventful year!

Mr White, for most of the year, was head of house but unfortunately fell ill and couldn't complete his term as housemaster. Luckily, the bright eyed Mr Laing stepped up to the challenge as a temporary housemaster and managed to maintain a pleasant atmosphere in the house. But of course, Mr Laing has already served his time as housemaster for a full term of 10 years and so was experienced in many problems that pop-up in a boys' boarding house.

Mr Beattie also fell ill sadly midway through year and missed almost a term and a half of the Haig banter. Mr Porter and Mr Lawrence stood in for him and we're all sure they enjoyed their time in Haig.

Haig is always at the forefront of school entertainment. This year's talent show, "The Haig Factor", was a fantastic success and with the aid of Fraser Newbury, was acclaimed to be the best show of the year! (Wavell talent show never compares).

The summer term marks the start of national exams...I hope the boys have worked hard to get the grades they deserve. Time will tell! But I'm sure everyone will be just fine.

Haig has had a boost in driving personnel with three members of the house already tearing up the "L-plates!" It should be noted that they are also the only three members to have passed in the whole school and I feel they deserve a mention: Michael Goodman, Scott Fretwell and myself!

Over the years, Haig has been transformed from a senior boys' house to an all-rounded house that accommodates all years from first year right through to sixth year and I believe this has created a different, but positive, slant on how we all live in and around the house.

I would like to thank many members of staff for the effort and care they place into running our house. I would especially like to thank Matron and Carmen who always put on a smile when things get tough! And of course a huge thank you to Mr Laing and Mr Beattie who are almost always there to listen and laugh with you!

As I look back on my time in Haig, I see that the house has made me who I am today. From the support of the staff to our own friends, there is always someone to rely on and hopefully Haig, as it has done for me, will help others find themselves and become confident individuals.

*Jay Maloney*

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## Trenchard House

A full and busy year it has been in Trenchard. The new academic year saw the arrival of new pupils and staff. Mr Buchanan joined the School as Principal Teacher of Modern Languages and Trenchard as a tutor; Alex Franke also joined the modern languages department and Trenchard for a year as Foreign Language Assistant. We have valued the time that Alex has spent with us. We saw Miss Taylor move back to Wavell after a good couple of years in Trenchard - we hope to have her on our team again at some point.

August also saw the arrival of 34 new P7s and five new S1s into the House. The S1s soon settled and we forgot very quickly that they were, in fact, the new kids - they rapidly learnt the tricks, as well as the routines. P7s settled more slowly, learning to cope with long school days, being away from home and everything that is different at QVS.

We were just getting our routines established when we were all very shaken by the death in Afghanistan of Ben Curran's (P7) stepfather, Captain John MacDermid RHF. A difficult time for us all, with so many pupils with parents, uncles and aunts and even brothers and sisters on operational duties. The School and the House were represented at the funeral by staff, the Senior Monitor and Trenchard Head of House, Natasha Anderson.

Throughout the year, we have had various trips to the cinema, especially enjoying the new cinema complex now open in Stirling, swimming; ice skating and to Murrayfield for some of the rugby internationals. P7s and S1s continue to attend local youth club. We enjoyed our annual visit to the pantomime early in the year and, by the time you read this we shall, hopefully, have enjoyed a good day at Alton Towers in June. We all enjoy our 'trips weekend' with a full day on the Friday and brunch and a disco on the Saturday, prior to the last Parade Sunday of the year. In the House, we now have computers and internet connections for the pupils, which saves some of the long queues in the Library.

Apart from the House, our pupils are busy with their own activities; Stefani Millar (S6) has been on weekly work experience over the year at Newton Primary School and has helped out in our own primary department, in preparation for her intended career as a primary teacher. Conor Dickson (S1) continues to play regularly for his local football team at home in Helensburgh, while Alanna MacFarlane (S1) and Leah Tytek (P7) both attend ballet lessons twice weekly.

As ever, we are all indebted to the House Staff and tutors, who work so hard to help the pupils settle into the School and to keep them safe and well looked after. Mrs Devlin and Mrs Cullen continue to work amazingly to keep the House and pupils clean and our Tutors work hard to look after everyone out of School time. Our overseas House Assistants, Jessica Reid and Patrick Hatton have ably stepped into the positions of Holly Lewis and Christian Knights, who left us at Christmas, after a very good year in Trenchard. This year we have had four S6 girls and, whilst they have all made their own individual contribution, Natasha Anderson and Stefani Millar have lead the House very well. At the end of this year we say goodbye to all of our seniors and will have a whole group of senior girls moving down to the House in August.

With the busy programme of the Centenary year, we have three Orderlies this year, so that the numerous duties may be shared between them. Gary Fleming, Jordan Clarke and Cameron Carr have, indeed, been busy throughout the year and have been excellent ambassadors for the school.

Our year in Trenchard has been tinged with sadness, but I have been especially impressed by the support that the pupils and staff give each other when most needed.

*Catriona Matheson*



## Wavell House

Yet another year has come and gone; where do they go to? As the saying goes, "I don't believe it's" time to put pen to paper to write yet another Victorian article. 2007-08 has been a very full year; so busy are all the girls I get tired just reading Chloe's House notes.

During the year, we have said welcome and farewell to members of the House staff. In August, we welcomed Mrs Howie back as a House tutor (she just couldn't stay away). As is the way with the Overseas House assistants in December, we said goodbye to Ashleigh and Hannah, who, over the year became popular and well-respected members of staff. In January we welcomed Lara and Eloise to the House and I hope they will live to tell the tale of work with 87 Wavell girls.

At the end of the summer term Miss Templeton will move on to pastures new. We all hope she has enjoyed (that is to say survived) her time in Wavell House. She will be greatly missed not least for her undoubted ability to organise wonderful social evenings for girls and staff.

The end of the school year is a time to reflect on the happenings of the year. One thing is certain the girls and I owe a huge vote of thanks to the Wavell House staff for all their help and support during the year. I would also like to take this opportunity to thank Chloe (House Captain) and all the girls of S6 for all their contributions to the life of the House.

Finally, we have to say au revoir to the girls who will be leaving this year and would wish them a happy and successful future as they move on to the next phase of their lives.

I wish a happy summer holiday to all staff and girls. See you in August!

*Eileen MacDonald*

Well this year has flown by and I can't believe that the time has come to reminisce on the past year. We have had a busy year as usual with the many trips and activities going on: trips to the cinema, shopping and of course our second home, Jimmy Chungs.

At the beginning of the year, we welcomed Miss McBlain to the house and with her came football. We now have two fully 'manned' football teams so we kick off every Wednesday to MacMillan for football training and we compete against other local teams.

This year's Halloween party was very different with the S5 and S6s putting on a surprise ghost walk for the younger years. This was a great success as you could gather from the screaming coming from around the school. This was not as we had first thought because of Mr Breingan's terrifying organ playing but because of the spooky stories and ghostly surprises.

Of course, there was the renowned Wavell Talent Show to look forward to at Christmas. With plenty of talent coming from the house it was one of the best shows ever. We had amazing singers, cool dances and of course we had the S6's rendition of High School Musical! I would just like to thank everyone for the hard work and effort that they put in especially the sixth year, Mrs Howie and Mrs Adams.

We then had the Christmas party to enjoy. The gap students organised the games beforehand as usual; however, unfortunately, Santa was unable to come (apparently he gets very busy at that time of year) so instead we had superbly glamorous Mrs Clause and James the Christmas Elf, in a stunning pair of green tights, to hand out the presents. The girls didn't seem too upset by the change, however I was slightly concerned at just how quickly James jumps at any opportunity to dress up in assorted items of ladies' clothing!

The end of the winter term saw us say goodbye to two of the best of gaps yet, Hannah Gravenell and Ashleigh Newman. They were a great help to the house, taking the girls for football, hockey and swimming and generally just being there for the girls. Hannah also made nearly everyone in the house a door sign after numerous requests. They both will be missed greatly by everyone.

After Christmas we were joined by our two new gap students, Lara and Eloise. It has been great getting to know them and I hope that they enjoy the rest of their time here. Good luck and have fun!

This year also saw the beginning of what I hope might be a regular occurrence - musical night. It started with the Sound of Music. Miss Templeton was disgusted when she found out that so many people hadn't seen this classic film. So she ordered the sing-along version so everyone could enjoy the delights of 80 girls singing along with Julie Andrews and the Von Trapps. We all had to get dressed up in costume for the film - I think the S6 girls won the award for originality as we went as the people from The Hills (...the hills are alive with the sound of music...get it?). This was then followed by a 'Crazy for Swayze' cancer charity evening - although this time dressing up was not required. So a big thanks Miss Templeton for organising these events for us.

This has been a great year for the S6's and I would just like to thank them all for everything that they have done. They have made this last year such a laugh - "You killed Becca" from Hollyoaks, the work out DVD that brought promise of weekly exercise (we did it once), nicking

the kitchen stuff (sorry 4th year) and all the other jokes that have gone on. I would just like to say that they have never been able to do without it. They will be missed from the house (well even if the house doesn't miss them I will!).

Finally, I would just like to say a huge thank you to all the girls in the house for this year! It has been so enjoyable and fun. I would also like to thank Kirsty, my vice captain, for helping me with everything. I would also like to thank all the house staff for everything that they do for us. The support and help that you give us is much needed. Of course, a big thank you is due to Matron for helping girls with everything, through all the tears, laughter and well, basically everything. Thank you so much. Finally I would like to say a huge thank you to Mrs Adams, Miss Templeton and of course Mrs MacDonald for making this year and the past seven years so much easier for me and the rest of the sixth year. Thank you so much! So all that is left for me to say is have a good holiday and good luck to all of you next year especially the next House Captain!

*Chloe Swan*



*Clockwise from top left: Christmas party; Christmas party; Halloween, Iona & Eileen, Spot the difference!; Halloween.*



*Wavell Summer Party 2007.*

## Wavell Talent Show 2007

The Wavell Talent Show has been a tradition in the school for many years with the 6th year girls organising it to raise money for various charities. This year to keep with the sporty High School Musical theme, we raised money for a local charity providing sport for the disabled. Not content with just raising the money from the talent show we decided to carry on the candy cane tradition from last year. They proved just as popular, probably because real elves gave them out, and in total we managed to raise £300 for our chosen charity.

The acts this year were of the usual high standard however there were some that particularly stood out. The second years proved that they were a multi-talented year with singers, dancers and our first puppet act ever seen at the talent show. Potters Potty Puppeteers took their inspiration from their much loved Harry Potter and even treated us to a surprise QV version. Wavell's very own Leona Lewis stole the show with her amazing rendition of Bleeding Love - we didn't know such a big voice could come out of someone so small. The 4th years once again showed off their dancing skills and the 5th

years didn't disappoint with their colourful performance of Fame - even if it did take a while to get started!

The 6th years lived up to their high expectations with a crowd-pleasing version of their favourite film High School Musical. We recreated the classic dance moves and proved that we really are "All in this together!" The boys showed once again how much they enjoy dressing up as girls with a rather disturbing yet strangely amusing interpretation of the Spice Girls. Baby and Swayze also made a live appearance wowing the crowd while having the "Time of their lives!"

The talent show wouldn't have been able to go ahead without the continued support and hard work of Miss Adams and Mrs Howie. Thank you for all the help you've given us over the years, you've really made the talent show a success and we couldn't have done it without you. Good luck to everyone for next year's talent show. We hope the level of talent gets even higher and thank you to everyone who made this year's talent show such a successful night.

*Chloe Swan and Zoe Halliday (Talent show veterans!)*

# Field Trips



Olympic skiers: Mclay and Laing.



Who is Kara's mystery man?



The QVS ski team.

## Ski Trip – Tonale, Italy 21-28 March 2008

It was a slippery slope getting through a tough week of skiing being the only two seniors in the group, with me (Chloe) being the mother of the group constantly looking out for Cameron McLay and Ainsley (the other supposedly "senior").

It was an extremely eventful week starting with Mr McLay taking the beginners such as Ellis "I've only skied for one week but I'm in the advanced group" McFarlane on a skiing ice trap back to the hotel. He forgot to tell us that the "easy" way back was actually a skis off, bum shuffling "black" slope. Following on from that near death experience we had a town trail which the mighty senior team won – Go Seniors!

Day two was another fun day, the highlights were watching Tickel fall over on the slopes and Ryan Salter singing his heart out at the late night karaoke – a spectacular sight (and sound!!). Mr McLay then gathered everyone together for a band practice with a tuneless rendition of We Will Rock You.

After recovering from our unusual night, we enjoyed a snowy day hitting the slopes, once again having the delights of watching Tickel fall over. The evening consisted of a quiz and free chocolate to celebrate Alex Shields' Birthday, leading to another great victory for the only two seniors and their amazing team - best night ever!

The next day brought another round of cake with Josh's birthday, only this time we were left singing to ourselves as no one had realised that Josh was ill from the kebab he had eaten earlier that day. The cake wasn't so eagerly eaten this time after having it for two days running. Night skiing followed which resulted in 30 kids singing their hearts out while skiing down the slope.

After the final day of being tested on the slope we were rewarded with our grades – a competitive experience for us QV Sportsters (Ainsley's cheese), with the top group arguing over who was the best – Alex the "Olympic skier". That night we had the delight of sharing a disco with eight year old kids, with Ainsley and I feeling like the grannies of the group while sipping our cokes. However, nothing could stop Josh pole dancing in his pink wife beater.

Overall the trip was an experience of a life time (Ainsley's cheese again) with everyone enjoying themselves to the max (Ainsley again, she just can't help herself).

We would like to thank all of the staff, on behalf of the group - Mr McLay and Mr Laing for all their help and effort to make it such a fun trip. Lastly, and of course a huge thank you to Miss Scott for organising, smoothly running and making the trip Simply the Best – there will be competition to beat this one. Once again thank you.

*Chloe and Ainsley (the ONLY but amazing seniors)*



Where is the Gryke?!



The Geography team.

## Once Upon a Limestone...

### Day 1 – Arrival

After the long journey we finally arrived at the destination of our Higher Geography Field Trip, Malham Tarn Field Centre, where we met our group leader for the week Claire, who shocked us with the news that we weren't just here for a week off school, we actually had to work!

### Day 2 – Limestone landscapes

Our journey of discovery into the land of limestone and the processes that have formed the different features of limestone landscape. From Malham Tarn Field centre we walked around a frozen Malham tarn (yes! It was that cold!) and 'stumbled' across our very first scree slope – ideal weather conditions for frost shattering! From here we walked through Watlowes dry valley to Malham Cove - the highlight of the day! Our excitement over seeing real clints and grykes was overwhelming – as you can see in the picture.

We then stopped off in Malham's one and only shop where we sold them out of ice cream due to the hot, sunny day – yes we did go in February!, before walking to Gordale Scar via Janet's Foss waterfall. Goredale Scar is the place where JRR Tolkien got his idea for a scene in Lord of the Rings and it is a spectacular site! Breathtaking! Indeed he also resided in the old house at Malham Tarn before it was a field centre! After all our walking we were glad to get back to the field centre for cake, even if Zoë and Vicky were sunburnt!

### Day 3 – Stream Hydrology and statistics (lies, damn lies and statistics?!)

To begin our river work we had to trek through "Gaping Gorge" (as the boys referred to it!) known to the more sensible people as Trow Gill – a gorge formed during the melt water phase of the last glaciation when the limestone beneath was still frozen - up to Gaping Gill where, once we had got over the excitement of seeing such a large swallow hole, we began our river work. Here we were able to

put theory into practice and use all of the equipment read about in class to do our measurements - however unfortunately this time we didn't have central heating! We did this at three points along the river and even got to see the rare white clawed crayfish – although Alex was disappointed that we couldn't take them home. The evening was taken up with hypothesis and analysis of data using statistics.....

### Day 4 – Soil Profiling

Our final day of field work involved getting very muddy and wet with no-one for company except sheep, a spade and soil analysis equipment! After much digging we got to see what different soil profiles really looked like having studied them in class – which made up for the fact that we were on a moor in the middle of nowhere! We saw a Brown Earth, a Podzol, a Podzol Gley profile and what iron pans really look like! In the afternoon we analysed our soil samples before going back outside to look at a Lithosere – a plant succession on a very high, windy scree slope and the factors that affect colonisation. That night the chef cooked a chocolate birthday cake for Alex as a surprise (Happy sixteenth!) which due to Lent, Zoë and Kirsty unfortunately couldn't eat – the rest of us enjoyed it though!

### Day 5

Before making our way back to QVS we stopped at White Scar Caves. Due to the rain experienced on the previous two days they were flooded! An experienced caver would have used diving kit ....not on our risk assessment....but there was a good gift shop though! Luckily Ingleborough caves were open, they are much higher and so unaffected by the rising water table, and so we got to see all the cave features up close after all! Saying goodbye to Claire we made our way back up to sunny Scotland, tired but full of memories of our unforgettable limestone experience and the variety of geographical methods and techniques we actually were able to experience in the field!

*By the Higher Geography team*







*Stephen Bell, Jamie Irving, Stuart Howell, Euan Burt, Robert Williams, Ryan Salter, Andrew Waterfield, Callum Fraser, Ross Watson and Stephen King.*



*Charlotte Wood, Alana Crawford, Karl Moles, Megan Halliday, Vanessa Campbell, Chloe Moore, Cerys Docherty, James Quin, Leanne Bell and Jamie Meiklejohn.*



*Kara Chamberlain, Amie Williams, Iona Bellingham Baird, Rea McGown, Ellis McFarlane, Samantha Maloney, Kate Graham, Hannah Shaw and Lorna Reith.*

## Duke of Edinburgh Award

This year's Bronze practice expeditions took place in Glen Artney in the shadow of Ben Vorlich and Stuc a Chroin. This wild remote location was very popular with the pupils.

The Bronze assessed expeditions took place in the local Ochil hills. Starting in Tillicoultry the group backpacked up over Ben Cleuch and

down to the river Devon in upper Glen Devon. After an overnight camp the group headed west up over Saichanwood Hill, Blairdenon Hill before descending down out of the Ochil's back to school. A total distance of 24km and climbing over 1000m.

The boys Silver assessed expedition took place in the Knoydart.

## Leader Award

This year Miss Low and Miss McBlain have started the Basic Expedition Leaders Award. This is a national award which qualifies the staff to lead and supervise pupils on expeditions. This will greatly increase our available staff to support our pupils.

## New Starts

Listed below are the 50 pupils who started Duke of Edinburgh Award this year and are training to go on expeditions this summer.

### Wavell

Tegan Gallacher  
 Leona Clark  
 Alex MacDonald  
 Emma Pead  
 Robyn Stewart  
 Taysie Lynch  
 Lauren Fretwell  
 Victoria Wemyss  
 Stephanie King  
 Allana Smith  
 Charlotte Worth  
 Emma Anderson  
 Alex Shields  
 Alison Harrower  
 Chloe Hendren  
 Kayleigh Laing  
 Brogan Stacey  
 Stephanie Barron  
 Rony Mcgown  
 Anoushka Rai  
 Nikita Gurung  
 Rosa King  
 Hannah Craigmile  
 Ashley Lees

### Haig

Tom Wilson  
 Kieran Snowden  
 Chris Pill  
 James Fleming  
 Ally Newbury  
 Owen Hunter  
 Luke Masters  
 Sam Brown  
 James McNally  
 Steven Craig  
 Paul Hurlstone  
 Chris Sloan  
 Josh Brown  
 Stuart Day  
 Callum Halliday

### Cunningham

Tom Rainey  
 Connor McGuile  
 Daniel M O'Neil  
 Izaak Brummit  
 Jack Halliday  
 Angus Mc Faulds  
 James Colins  
 Cameron Hunter  
 Binod Gurung  
 Alex Meek



*James Burch, Sanjeev Paudel, Connel Burt, Niall Day, Craig Fairgrieve, James McDonald, Callum Toole, Steven Mallett and Stuart Evenden.*

The area was so remote the groups had to use a small ferry from Mallaig to access their start point across Loch Nevis. One of the groups had planned an expedition covering 50 miles. The other group explored the head of Loch Nevis studying the habitat, geology and its history.



*Here we see the joint Bronze, Silver and Gold training expedition in the Cairngorms. Although the groups operated separately they did join up for a navigation exercise on the top of Monadh Mor.*

## First Aid Course

Thank you to Sergeant Mark Pearson RAF for running a First Aid course for this year's new starts. The successful pupils were;

Alex MacDonald, Allana Smith, Kayleigh Laing, Stephanie Barron, Rosa King, James McNally and Connor McGuile.

*Tom Shannon ML, Principal Teacher Outdoor Pursuit*



*Some of the reptiles spotted on the summer expeditions.*

# P7

## Report on the Wallace Monument and Stirling Castle

### Introduction

This is a report about a trip Primary 7 took, to the Wallace Monument and Stirling Castle. It will include a good description of sights that they saw and what they learnt.

### The Wallace Monument

First P7 went to the Wallace Monument, but they had to put in a great deal of effort for the first part; for the very high, and very hard to get up, hill. It leads them up to the actual monument. On the bright side, you get a spectacular view of Stirling. Unfortunately for P7, they took the harder way to get up the hill, by foot, because you can also get picked up by an ongoing minibus. Also, it's a one and a half mile walk.

### The Ground Floor

The ticket desk is on the ground floor. There is also a café, and the toilets. Just outside there is also a wall, but you can see over the top of it. Once you look over it, you will see there is another wonderful view of Stirling. That is where they took some pictures of each other.

### First Floor

Once Primary 7 had made their way up the first flight of stairs, they all went into the first room. That was where there was a kind of a statue/cartoon of William Wallace. There was also a television to show all the different people from those days, like Robert the Bruce and the King of England.

This show is actually a trial between Scots and English people. They have a discussion, but it also turns into a calm argument. In that room is also Wallace's sword, although at times it is only a fake, because it is sometimes at a museum, for show.

### Second Floor

We went up another flight of stairs, and into the second room. That room is filled with information on the walls, about things like dates of important matters, wars and births of famous people.

On the ground floor you can get these little red devices that tell you about the different rooms. It especially helps in this room because;

there are numbers on the wall. These numbers are placed at different facts on the wall. All you have to do is type the number in and listen to what the voice says in the speaker.

### Third Floor

Once the P7's made their way up the third flight of stairs, they stepped into the next room. This room was filled with head shapes made of marble. The faces on the statue heads are of famous Scots. People like Robert the Bruce and Burns.

### The Crown

Then P7 made their way up to the very top. The Crown. The Crown is the only open bit on the monument, but it is open so you can see all of Stirling. It also has information boards that have brief information about the Wallace Monument, and some of the battles that took place in Stirling. Then they made their way back down and back into their bus.

### Stirling Castle

After the Wallace Monument, P7 went to Stirling Castle. They first took some pictures, and then they met their guide, and started the tour.

First they went to the gardens and had a look around. After, they went down into the kitchens where they saw a brief presentation. Then they had a look around and saw statues of what it was like in the olden days.

Next it was the courtyard, where all they did was look around the shops and museums. Then they went up to a classroom they rented for their school, and had lunch there.

After, was just buying stuff in the gift shop. Although, Primary 7 didn't have that much time, so didn't get to see all the sights.

### Conclusion

So there you have it, P7's educational visits to some famous landmarks. I hope my report has encouraged you to visit the Wallace Monument and Stirling Castle.

*Heather Stanfield*

## P7 Burns Morning

Miss Low and P7 blue group organised a Burns morning and we were able to invite some members of staff along to celebrate with us. There was reciting of poems, readings about the life of Burns, Scottish music and specially selected Scottish food and drink was served by our friendly waiting staff.

Bethany and Cara were the chair ladies introducing everyone. Charlie, Macaulay and Connor all read poems. Rebecca said the Selkirk Grace. Megan and Conor served the scrumdiddlyumptious food such as shortbread, oatcakes and cheese and Irn Bru. Kennedy and Devon read the immortal memory. Fraser and Ben said the toast to the lassies and Taylor and Patience said the reply.

All in all we thought it was a great success for everyone that took part and we all had a very enjoyable morning.

*Cara King and Bethany Stacey*



## Burns for Bairns

This year's primary 7 have been lucky in that the local primary school, Newton Primary visited us and all had poems and songs prepared. We took turns in performing and spent the three weeks prior to that practising for the special occasion.

There were some very entertaining acts, although each poem was clearly well learnt. Our music teacher, Mr Breingan came with us to the decorated theatre where he played the piano for each of QVS's performances. Although it was a first to all of us primary sevens, the first years {last years P7s } did it too. The whole event was in favour to Robert Burns, the most famous Scottish poet. Some of the poems were things such as Auld Lang Syne, The Exercise Man, Wee Willie Winkie and such others that I can't remember each one.

It was good to meet other children from the school and some of us knew them already, so it was good to see them again. It was a normal

day in the morning and then at 10.30am we all went over to the school Theatre and got the chairs set up before our form teacher, Mr King went out to greet our guests. They came in and we all started our show. At about 12pm we went to the dining hall and had our special burns supper, of haggis, neeps and tatties. We sat with the other kids at our normal tables, and all had some new people to talk to, or make friends with. The day was finished by having the rest of our lunch and going to wave off our guests.

The day was enjoyed by everyone and our guests told us how much they appreciated the entertainment from both schools.

Hopefully it will be as successful next year as it was for us. Thank you for reading this report I hope you enjoyed it.

*Morven Craib, P7B*

## Bannockburn

On the 18 of November P7 went to Bannockburn. They went inside the Bannockburn Heritage Centre. They went around seeing certain artefacts from the battle. They also saw the battle formations from both sides of the battle. They then watched a movie explaining what happened, who died, the importance of the battle, etc. After that they watched a play, in which it showed that the town's people also played a large part in the battle. The play included using people from the audience as cast members. The women who told us the story then

took us to play medieval games and knitting. Then Mr King and Miss Low split them into P7A, B. While one was at the monument, the other was at the gift shop. They then said their thank yous and goodbyes, got on the bus and went back to school, after an enjoyable afternoon. Every one agreed it was great!

*Christopher Bell*





Every day we wake up at 7am. We get washed, dressed and tidy our rooms. Depending on what day it is, Miss Matheson, Mr Porter or Miss Edwards wakes us up. They ring the bell and turn on the lights. Once we are all ready, we go across to breakfast where there is a choice of cereals and croissants.

After breakfast we tidy our rooms, ready for inspection and do our duties which are hoovering the room, emptying the bins, opening the curtains and finally clearing the sink. On a Wednesday Miss Edwards has a house meeting before breakfast.

We go to chapel at 8.30am where we sing and Mr Silcox our Chaplain reads out news, so does Mrs Bellars. At 8.50am we go to classes, which is usually double Maths. Then at 10.10am, we have a small twenty minute break. Then, sometimes we have one or two periods of

Language. A period lasts for forty minutes. After lunch we have four more periods, school finishes at 4.25pm. We go and get changed into our own clothes and go to prep which starts at quarter to five. Dinner is after prep which is at 6pm. On a Monday after dinner, Miss Low and Mr King have a house meeting. When it is finished we have to change our bed covers and hand in our white shirts to Matron.

We then have free time.....we go to Wavell woods, go swimming, play football and tennis, sometimes we go to hobbies. At 8pm we have supper and by then I am usually hungry!!! Then it's time to get ready for bed, brush our teeth, do our duties, call our Mum's and Dad's. We have to do all of that by 8.45pm, so we are on our beds ready for lights out at 9pm.

*Macaulay McNally*

## Prefects View on Life in the Primary School: 1955-61

The age of the boys with whom I am concerned ranges from nine to eleven years. These boys, about eighty in number, are collected together in Wavell House, under a housemaster, a monitor, and three prefects. Then the house is sub-divided into three large dormitories, each with a prefect in charge. Having described this arrangement, I will now commence with the daily routine, taking as my basis and November week day.

As the first notes of reveille sound the juniors (from now on I will refer to these younger boys in this way) leap from their beds and start to chat and make their beds at a pace which to them appears a reasonable speed but which is in fact, as is typical of juniors, so slow that it infuriates those who should be among them urging them on. After taking an incredibly long time to wash, dress and to tidy that part of the dormitory in the immediate vicinity of their beds, they lounge about, casually chatting with their neighbours. Then, as a result of a little 'urging on' by their dormitory prefect, they amble downstairs to breakfast.

From breakfast until the primary school bedtime the prefect sees little of 'his' juniors, meal times being the only official time when he clashes with his inferiors.

After supper the juniors go upstairs to their dormitories and are meant to stand by their beds, on which they should have their shoes cleaned for inspection. It does, however, take a little shouting and mild threatening to organise these juniors who, by the time the prefect goes inspecting, are partaking in a noisy and seemingly pointless fight. When under control, and quiet, their shoes are inspected, and they then get stripped for a wash. Having quickly wetted their faces and hands with water, they proceed to bed by the most indirect, circuitous and time-wasting routes. Only after further threats on the part of the prefect do they retreat to their beds, which to them appear as a temporary prison cell. At eight-thirty the red light in the centre of the dormitory is put on. This brings to an end the period during which they are allowed to talk. They are, however, allowed to read for a further half-hour, provided that they have behaved reasonably well in the prefect's sight. Then comes 'lights out' at nine, bringing with it the customary sigh of relief from the unfortunate prefect.

*D Aitchison, Form IV, The Victorian 1955-1961*

# English Department

## Global Warming

### Melting of the Ice Caps and the effects on the Polar Bear

“... we have entered a period of consequences...” Al Gore

Al Gore could be described as two things: an alarmist or a visionary statesman. You could choose to believe that he is deluded and that his so called ‘facts’ are incorrect. If that is the case, then you will most probably have the same view on Global Warming. You could choose to convince yourself that it is not happening and that the whole ‘Global Warming issue’ will just disappear. However, I choose to believe differently.

The Arctic ice caps are melting - this is a fact, whether we choose to believe it or not. For the past two decades, temperatures in the Arctic have been increasing 20 times faster than that of which has taken place over the previous century. Since 1979, the magnitude of the summer polar ice caps has reduced by 20%. The thickness of the ice has gone down from 15 feet (1980’s) to a mere 8 feet (2003) and a recent NASA search has shown that around about 9% of ice is disappearing every ten years. If this continues then we are facing ice – free summers in the Arctic by the end of the century. Furthermore, the increase in temperature is expected to melt at least half of the Arctic by the end of the century. The outcome of this loss of ice would mean that the food and health of some native people would be at risk of being destroyed, testing the survival of their culture and it is likely that animals such as polar bears and certain species of seals will become extinct.

As a consequence of fresh water from the ice caps entering the ocean, the currents could change, affecting the areas’ around climate. Low coast areas in places such as Florida and Louisiana could be flooded by the rise of sea level and if the sea level increased by fifty centimetres then the coastline would move inland by forty-five metres. A four year study involving more than 300 scientists showed that in the last fifty years eastern Russia, western Canada and Alaska’s average temperature has increased by three to four degrees Celsius. This is shocking considering that this figure is almost twice the global average.

The Ward Hunt Ice Shelf had been around for 3,000 years. However, in 2000 it started to crack. Within two more years, it had started to split and is now continuing to break into pieces.

Many animals, including the Polar Bear, are being forced to change their migration and feeding patterns due to the ice melting. Polar bears feed on seals. When the seal surfaces from the water to get some air, the polar bear strikes at it. However, due to the ice breaking up, the polar bears are finding it almost impossible to catch the seals, causing them to search for other types of food. They are being forced to look in peoples’ rubbish bins and they are consuming things such as batteries, plastic and even motor oil. This, as we know, is highly dangerous for us to eat and is equally dangerous for the polar bear.

A number of bears have been found dead as a result of eating these things.

The melting of the polar ice caps has become a huge problem and it is endangering the bear’s habitat and their very own existence. The scientists believe that the existence of about 22,000 polar bears could become very slim as they are suffering from the chemical pollutions that we are producing. For instance, we are burning fossil fuels such as coal, gas and oil. The result in the amount of trees being cut down each day in the rainforests is also contributing to the rise in green house gases.

Polar bears, the largest land carnivores in the world, are very strong swimmers. However, they do tire just like us and, because of the lack of ice, these mighty creatures are being forced to swim over longer distances in order to find food and there have been recordings of polar bears drowning in the past. Scientists also believe that the recent death of four drowned polar bears was a result of them not being able to cope in a heavy storm that hit them whilst they were swimming. This added effort to swim over too much distance is affecting the polar bears weight because they are working too hard. The polar bears are not storing up properly during the hunting season. This is due to the fact that there are hardly any breathing holes for the seals to use. The bears are not stocking up on the fat that they need to survive throughout the winter; when the females have to care for their young.

“There are many who still do not believe that global warming is a problem at all.” Al Gore

This is true. Loads of people still think that global warming isn’t real or that it isn’t a threat. Nevertheless, it is a growing problem and one person really can make a difference. Still, we can stop it. We could use a lot less fossil fuels by walking or cycling instead of driving. We should switch off lights in rooms after we’re finished in them and also change your light bulb to a low energy one.

To finish off, I would like to leave you with one of my favourite quotes by Martin Luther King Jr., this was in a speech he made shortly before his assassination:

“We are now faced with the fact, my friends, that tomorrow is today. We are confronted with the fierce urgency of now. In this unfolding conundrum of life and history, there is such a thing as being too late.”

*Emma Read*



Rubina Lama S5.



Hannah Craigmile S4.



Lorna Reith S4.

## Creative Writing

### Poem

Along we go with the water so calm  
On a journey that may never end.  
We don't know where we are going and  
No way to know where we are going to end  
up –  
Just going along on the water.

Just going along on the water  
The winds are starting to blow  
The sails start to strain with the wind so  
strong  
The boat is swaying from side to side  
Side to side.

Side to side  
I feel like I am on a Rollercoaster  
that is never going to end.  
Up and down we go  
Not knowing where we are going to end up.

Not moving  
The seas are calm.  
We all look to see where we are...  
We are lost in the middle of nowhere.

*Alex MacDonald*

### Ice Cream

Ice cream  
Ice cream  
I love ice cream  
Strawberry, Mint, Vanilla

Ice cream  
Ice cream  
I love ice cream  
Raspberry, Mango, Banana

Ice cream  
Ice cream  
I love ice cream  
Chocolate

*James McNally*

### A thousand...

A thousand words  
A thousand words that can be said  
which must stay as words  
for it is to be it is  
then a thousand words will be a thousand  
words

A thousand letters  
A thousand letters and betters  
for it is that thousand betters that write those  
letters  
which will become the better letters.  
A thousand letters will be a thousand letters.

A thousand people  
A thousand people that can be...  
those people that could be people  
which link or think with the first  
that word what word that could it be?  
The word used by my English teacher  
The word that sounds like purses  
You know what it is that famous saying  
...  
A thousand curses.

*Owen Hunter*

### Helicopter Sunday

The sun looks down  
Upon thy ground

The buzzing sound  
Amongst the crowd

The players sweat  
While old men bet

The gaffer dictates  
Whilst we appreciate

The atmosphere lifts  
As high as a cliff

The band goes on and on and on  
The band goes on and on  
The band goes on and on

And the ball goes through the net

*Alistair Newbury*





1st XV Rugby.

## Rugby

At Queen Victoria School we pride ourselves on the fact that even though we only have between 18-22 boys in a year group, we still manage to turn out teams every weekend and compete against schools with far more players to choose from. We play against notable opposition, the likes of Morrisons, Hutchesons Grammar, Marr Lomond etc and on the whole demonstrate good skills, tactical awareness but most importantly great commitment. Our game plan is similar throughout the years, keep the ball alive and keep the opposition guessing and this year we have had a lot of success on many fronts. The 1st XV played 21 games and won 12 of them, they reached the Bell Lawrie Plate final and two of the players represented the Caledonia District U18 team while another was selected for the U17's. The U15's reached the semi-final of the Bell Lawrie cup and have also had players represented at district level. The success at the senior end does not come about by chance, but through sound coaching throughout the years from experienced and knowledgeable coaches, who give up their time freely to advance and develop individuals not just as rugby players but also members of a team. They improve confidence in individuals and teach the importance of the intrinsic benefits of the game and not just the enjoyment of winning. I would like to thank Mr Beattie, Mr Ross, Mr Philson, Mr Carroll, Mr Gilhooly and all of the House Assistants who have been involved over the year for their time and enthusiasm and also Mr Raine for driving from Perth every Tuesday and Thursday and giving up his Saturdays to help out when we were short staffed. Their input is invaluable and very much appreciated.

### 1st XV

2007-08 was promising to be a very good year for the 1st XV. The team had nominated Liam Gillie as Captain and Callum Toole as Pack Leader, both of whom led the team by example and demanded respect from the players. We lost a lot of quality forwards the year before and we thought that the small pack would cause us problems.

How wrong we were, every player punched well above his weight and worked as a tight unit, more often than not allowing the backs time and space to attack in. The backs were always going to be a force to be reckoned with and proved to be too powerful for many of the sides we came up against. However in the end it was team spirit and backs linking with forwards and vice versa that allowed us to dominate games. Teamwork was everything and even though Fraser Newbury must be congratulated for scoring 204 of the 449 points scored, he would be the first to admit that it was a team effort. The following are match reports from the games:

#### Madras 17-24

Madras were a big side but not particularly, good ball handlers. In the first half we dominated the play with strong defense and decisive running, however our handling let us down time and time again. Madras capitalised on this and scored a break away try with their winger evading tackles too easily. We then utilised the skills practiced during pre-season and off-loaded the ball in contact, which allowed us to score a well worked try. Straight from the restart Tala received the ball and ran most of the pitch to put the score at 14-12 for half time. The second half was well fought and the defence was sound, however the opposition, once again made the most of our unforced errors and lack of discipline in the rucks to take the score to 24-17 at full time.

#### Kings School 38-5

This was a game where the young players came of age. Everything we practiced at pre season came together with a lot of offloads in contact and great support play. The forwards secured possession time and time again which allowed the backs to penetrate the defence with powerful runs and great lines of run. A very entertaining game to watch with a lot of variety in attack and also played with a great spirit.

**Lomond 30-7**

Lomond were a much improved side this year. Their forwards controlled the rucks and mauls in the first half and were able to slow us down to their pace. However we still managed to get to half time with an 18-7 lead. The second half we started to dictate the speed of play and consistently turned over possession. Although our handling wasn't as good as our last match we still managed to run excellent lines and put the opposition under a great deal of pressure.

**Morrison's 12-12**

We knew this was going to be a tough match as Morrison's have been strong for a number of years. We had a much better start this year as we were composed and focused. The forwards, although much lighter than the opposition, managed to secure a lot of ball and in the latter part of the game turned over a lot of rucks. The backs quickly realised Morrison's weaknesses and exploited them with up and unders on the fullback. Although the end result was fair, the team led right up to the last minute, when the Morrison's No.8 went over the line to score in the last play of the game.

**Madras 17-12**

This was going to be a real test of how much we had improved. Madras turned up with a stronger side than at the beginning of the season and had beaten us twice already. The first half was fairly even with possession, however Madras managed to capitalise on our mistakes more effectively. In the second half we started to apply pressure by running better lines in the backs and using effective dummy runners to open up space for our strike runners. The opposition found this difficult to cope with and soon tired. The victory was well deserved.

**Strathallan 18-3**

Strathallan's team was a mixture of 1st and 2nd XV players. The team was focused from the warm up and immediately put the pressure on the opposition. All our set pieces went to plan and provided the platform the backs needed to exploit the space out wide. With weaknesses in the opposition's backs, the forwards worked tirelessly throughout the game to provide good ball for our backs. Physically a very hard game, however we were very rarely under pressure in our half.

**Edinburgh Academy 17-22 (2nd Round of Cup)**

This was our first real game in Cup run and the team was confident after defeating Strathallan. Edinburgh Academy had just beaten Dollar Academy and were confident physical players, however once again our players refused to be intimidated and our defence was excellent throughout the match. The opposition exploited their strength on the wing and put the winger in a couple of times. We matched them in all areas of the game and were unlucky not to take the game towards the end. Although we lost this match it was the most complete performance so far this season.

**Marr 3-17**

The journey to Marr had a real effect on the team, which was noticeable in the warm up. Although Marr had a big set of forwards we had the beating of them if we had played at our own pace. However we allowed the opposition to dictate the pace of the game which meant we could not stick to our game plan of fast flowing quick rugby. Although we scored first with a well struck penalty from Newbury we allowed them to score from blind side moves from the scrum, showing a little naivety at defense from the base. We dominated the lineouts and controlled the scrum, however our handling under pressure was poor. This caused turn over after turn over which meant we were constantly under pressure.

**Morrison's 10-27**

This was the match we were convinced that we were going to win. We had drawn against Morrison's earlier in the season and we had had two very good training sessions. From the very beginning we allowed Morrison's to pressurize us and although we defended well we continually gave the ball back to the opposition by giving away penalties or knocking the ball on. The one time we were in Morrison's half we scored from a well worked move from a solid scrum. Quick ball from Harris to Gillie allowed Fretwell to take a flat pass and burst through the defence. He then fixed the fullback and passed out to Newbury who went over the line between the posts. The second half was similar to the first with Morrison's dominating the attack and QVS defending with passion and vigour. The result was a fair reflection of the game and the amount of possession we threw away.

**Banchory 85-3 (1st Round of Plate)**

This was the first round of the plate competition in which we were determined to turn around our past defeats. After a long journey the team quickly got into their rhythm and dominated from the start. Although Banchory had a few useful individuals, we overcame them with good discipline and great team work. The forwards and backs linked seamlessly and attack after attack created scoring opportunities which we took. A fantastic turn around from the weekend and great start to the plate run.

**North Berwick 8-10**

North Berwick are always a physical team and we had prepared throughout the week for the game of avoiding contact and maintaining momentum by pre contact passing and off loading if caught. We found this difficult to do in the first half as the opposition slowed a lot of the rucks down by effectively killing the ball. We very quickly went one try down due to poor tackling around the base of the scrum. In the second half the team gathered themselves and the forwards improved their intensity and commitment at the breakdown. This allowed a much better platform for the backs to attack which they did convincingly.

**Glasgow Academy 35-3**

Glasgow Accies sent a weakened side over due to injuries and as a result we put out a less experienced team. That said the QVS side played as if they had been playing together all season, with excellent support play and team work evident throughout the game. Hendren's service as scrum half was both accurate and timely which allowed Harris to run the moves off a secure platform. Although the Accies team contested we put them under a lot of pressure in both defense and attack as a result of some excellent counter rucking from a light but powerful pack.

**Aberdeen Grammar 26-12 (2nd Round of Plate)**

QVS started extremely well against Aberdeen Grammar with a lot of defence breaking runs from the backs, however we did not capitalize on the overlaps we created. As the game progressed we started to finish off moves and scored two tries before half time. Although we defended a lot more than we needed to we did defend well again and then managed to put the opposition under pressure by counter attacking effectively and quickly.

**St Columbas 17-6**

The team had played the day before and for the first 20 minutes in the game against St Columbas, they looked tired. A lack of discipline in and around the rucks and dropped balls when under pressure, allowed the opposition to stay in the game. Our backs seldom got a clean ball and as a result the first half was pretty even. In the second half the forwards took on board what was said at half time and we really started to dominate. Tala made several breaks which allowed us to move in behind their defense. The team then supported each



3rd Rugby.



2nd Rugby.

other on shoulders and we went over the line with ease. The backs executed their moves effectively which opened up gaps and again we had support players in to exploit this. A much better second half.

#### **Hutchesons Grammar 0-47**

The team turned up to the match with a lack of focus. This was apparent in the warm up and throughout the game. Although we held them to 10-0 in the first half we were constantly under pressure and didn't seem to want to take the game to them. Hutchy gradually wore us down and then had a 20 minute spell in the second half where they ran try after try. This was to learn from and then quickly forget!

#### **Bearsden/Bocclair/Douglas Academies 19-12 (1/4 Final of Plate)**

We were now into the 1/4 final of the cup and the team was confident and playing well. Yet again we had an away draw at Bocclair Academy. The side we were playing consisted of three large schools from the west end of Glasgow, namely Bearsden, Douglas and Bocclair Academy. However this did not phase the team and we put the opposition under a lot of pressure, despite being on a very small pitch. Fraser Newbury managed to seal all the points in the game with accurate kicking and towards the end a well executed try.

#### **Marr 10-13**

Any match against Marr is a physical test, however we dominated the game by consistently applying pressure in both attack and defence. Marr scored an early penalty through a little ill discipline at the back of a ruck. This did not phase the team as we came back strongly by scoring a well executed try, with Newbury kicking high and wide for Fretwell to catch and go over the line. We then continued to maintain possession throughout the match but failed to capitalise on our frequent penetrating runs through the defence. Unfortunately Marr managed to slot a couple of easy penalties to win the match.

#### **Balfron 33-6 (Semi-final of Plate)**

The semi-final of the plate had been postponed several times due to weather. Once again we had been drawn away and this time we were off to Balfron. Many of the oppositions players were club members so the task was not easy. It was evident from the start that a few of the less experienced players were nervous, however Liam reassured them and we managed to grind out a win. The game itself was well contested with both sets of forwards competing well at rucks and mauls. Our backs made several attacks early on, however the last pass was often either knocked on or not accurate enough. David Gibb proved to be a valuable addition to side, scoring a great try with a pick up at the base of the ruck and diving over the line in the corner at the end and securing the win. Seta Tala was once again a force to be reckoned with and often proved too much in the midfield for the opposition.

#### **Merchiston 26-7**

Merchiston are always well organised and like to play fast flowing rugby. We knew it was going to be a tough match from the start, however the forward's intensity put the opposition on the back foot straight away. Our tries came about from well executed line outs and commanding the break down, the backs then opened the opposition up by attacking space and using the width of the pitch. Scott Fretwell, Ewan Collins and Euan Christie, all ran in tries as a result of excellent team work and good support.

#### **St Columbas 28-0**

We had already beaten St Columbas earlier in the season and knew that their strength was in the forwards. We also knew they liked to kick a lot and put chasers on the ball. With this in mind we worked on controlling the breakdown but also getting quick ball so that the backs could attack the weaker elements of the opposition. Seta Tala and Fraser Newbury scored well executed tries, however Callum Harris scored the try of the match by throwing a dummy right on the oppositions line, which sold half the team which allowed him space to run through and score under the posts.

#### **Kelvinside 0-17 (Plate Final)**

At last we had a date set for the Bell Lawrie Plate Final. The team had psyched themselves up several times only to be disappointed with the game being cancelled due to the weather. When the day came we had had a good week of training and the team seemed to be up for the challenge. On paper Kelvinside were the better side as they had had a very good season to that point. However our handling on the day was very poor and we failed to really get into our stride until the last 15 minutes when we put Kelvinside under a lot pressure on their line, without actually scoring. On the day Kelvinside were worthy winners, however if we had turned up with everybody playing at their best it would have been a very different result.

Although we had a disappointing end to the season, it should not detract from the successes the team experienced throughout the year. It was a pleasure coaching this team and I would like to thank all the players for their time and contribution over the year. We have the making of a very good side for the next few years and must build upon the positive aspects of this season.

*Mr McLay Ptp*

## **S3 Rugby**

We have had an up and down season with many wins and losses and a few draws along the way. The first term made for a great start. Playing seven winning five, three of which where in the cup. The first was a game against Balfron High which we won 75-14. Then came a game against Kinross which we won 14-12. The last game of the



1st Rugby.



P7 Rugby.

term was a very close game losing 28-29 to Madras which knocked us out into the plate. Also in the term we lost two and just the one draw against Morrisons which was rather controversial.

The second term is always the hardest and this proved true again this season with bad weather and another seven games, two of which were in the plate. The first was a long journey up to Nairn which we won convincingly 76-0. The second was a 35-5 win at the against Carrick on a very cold and wet day. The other results from this term were four wins (including two plate games) and three losses.

In the next term came a quarter final against Boroughmuir which we won 17-7. There was only one other game that term due to inclement weather which we lost.

In the final term we had a plate semi final against Jordanhill which was to see the end of a run losing 22-19. The final three games of the season were to see a loss and two draws.

So the season ended up being ten wins, seven losses and three draws. Finally I like to say thanks to all the coaches. Mr Gilhooly Mr McLay, Mr Burrell and Mr Pitman.

I should also thank all the players for a great four years of rugby. You have been great to play along side.

*Tom Rainey (Captain)*

## S2 Rugby Report

I think the whole team would agree that this season has been our hardest yet. We are not a big side and it sometimes felt that all the other teams had stepped up a gear while we were left behind. But we pulled through and bagged lots of tries and a couple of wins. It has also been hard for everyone with all the substitutions and position changes. We've all coped well and have adjusted to our new roles efficiently. For a part of the season we were a couple of players short because of injuries and illnesses.

One of our games in particular was a game to remember as we managed to beat our rivals – Morrisons. We also won against Glasgow Academy, which is one of the hardest teams that we play in S2. That put our spirits up and we went on to win some more! The toughest game we thought was against North Berwick. It was a freezing cold, wet, muddy and windy day; and we had high hopes of a win as we beat them in our S1 season. But unfortunately we got well beaten and that dampened all our enthusiasm.

Everyone is really looking forward to next season and seeing what new players we get. Lewis McKinnon, an important team member, is

leaving much to everyone's disappointment. He will be missed both on the pitch and in the School. But next year we are going to come back stronger and will have another good season just like in S1...

*Luke Masters*

## S1 Rugby

This season first year rugby has been great, we have won and lost games but won more than lost thanks to our coaches Mr Philson and Damien and George our gap students. We have also had a 7's tournament in which we played really well. The teams we played in the tournament were Kelvinside, Hutchesons A's and two other teams. The training sessions have been very good. We have been focussed before training and before the games. The gap students come along with us to give us an extra boost before a game by giving us some Australian warm up's. Our coaches are brilliant, Damien is South African and George is Australian. In training we practise things like rucking mauling, line outs and scrummaging etc. Recently we had interhouse rugby. It's basically just like normal rugby but 10 aside and there are three houses Ormond, Bannerman and Liddle. We play each other and out of the Juniors Ormond won, Intermediates was Bannerman and Seniors was Liddle.

*Captain Stuart Devlin, S1 Rugby*

## Rugby P7

Although some of the players had never played rugby before, the team gelled quickly and even though we lost our first few matches against Lomond, Marr, Morrisons and St Columbas we improved each time we played. Our coaches, Mr Beattie, Christian, Sam, Scott, Pat, Joe and latterly Mr Ross all encouraged us to play as a team, and just before Sam and Christian left we managed to beat Lomond in the return match by 12 points to 4. We have great players like Jordan Rae, who is a good runner but needs to work on getting the ball down the line now that he is a fly-half. Daniel Theyers proved to be an excellent full back as he is a good tackler; Owen Campbell had a great season and was a very effective attacker. Fraser McLoughin is the Captain and led by example most of the time. The pack is really coming on and has improved all elements of their game, especially Connor Winning who is great at mauling and rucking. We have a lot of potential which we were starting to show towards the end of the season and we are all looking forward to next season. Thanks must go to all the coaches we have had this season as without their time and commitment we would not have fixtures at the weekend.

*Fraser McLoughin & Owen Campbell*



1st XI Hockey.



2nd XI Hockey.



S3 Hockey.



S2 Hockey.



S1 Hockey.

# Hockey

## S1 Hockey

**Won 4      Drawn 2      Lost 5**

This season has been tough for all of us. There have been ups and downs, wins and losses but we have all kept our heads up high and tried to turn the tables. In our team we have some great strikers; Lucy Calder, Ashley Halliday, Abbie McDougall and Emily Gurung. In the midfield are Kelsie Hunter, Shona McAuslane, Alisha McCaig, Alanna McFarlane, Iona McNeish, Kiera Marshall, Lauren Millman, Alice Quin, Eden Reid and Tammi Salter. Our defence is April Gray, Rachel Stewart, Kelsey Swan and Megan Vevers with Tamara Wilton as our goal-keeper.

Miss Scott and Miss Low have been really supportive throughout our season, teaching us how to play hockey and be polite and welcoming to our opponents. Thanks again to everyone who has helped us this season.

*Kelsey Swan & Ashley Halliday*

## S2 Hockey

**Won 6      Drawn 2      Lost 4**

This year we have been very successful for our team. We have had our ups and downs, however, the squad continued to produce great effort and determination. As the year has passed, the team has improved greatly, showing great potential as a team. Each team member shows great enthusiasm and works very hard in both training and matches.

We hope all of the girls will carry on hockey next year as the team show great potential. Thanks to Miss Scott for her coaching and well done to all the girls.

*Hannah Ashcroft & Brogan Stacey*

## S3 Hockey

**Won 4      Drawn 0      Lost 6**

The start of the S3 hockey season went really well with one of our first games ending in an 8-0 victory. For most of the games, the weather had turned on us, but that did not reduce the team spirit.

Even when facing defeat the team kept high morale. We all played really well with great defending and attacking. Everyone's hockey has definitely improved through out the year and everyone on the team looks forward to doing just as well or better next season.

*Leona Clark S3*

## 2nd XI Hockey

**Won 4      Drawn 2      Lost 3**

It has been another successful year for the 2nds with many wins and draws. Although there were a few losses we did not let it get to us and came back more determined than before with some great goals by Sam Maloney, Simma Rai, and Kerry McAuslane. The whole team worked really well in our weekly training sessions putting in as much effort as possible, and showing great potential as a team. We all look forward to improving and having an even better season next year.

*Charlotte Wood & Ellis McFarlane*

## 1st XI Hockey

**Won 6      Drawn 2      Lost 6**

As we come to the end of another busy season it is time to reflect upon the highs and lows. This has been a reasonably successful season; with a draw against Dollar and a win against Strathallan (a tough game for Chloe – a total of 23 short-corners). The final score of 1-0 came after a great strike from Jordan (who still goes on about it now!) Unlucky Strath.

Unfortunately our Captain, Nicole moved on to bigger and better things in January, leaving us to get psyched ourselves. Thanks to Nicole for being a great Captain.

On a happier note well done to Nicole, Kayleigh and Heather for getting in to the U18 Midland's team this year. Great work Girlies.

Finally, Thanks to Miss Scott for coaching us and for her wonderful tactical advice; "Just get it off their feet!" Good luck to next year's team and keep up the good work.

*Chloe Swan & Zoë Halliday*



1st XI Football.

# Football

I'll start this 1st XI football report by thanking our coach, Mr McConnel, for an inspiring and thoroughly enjoyable year of football. Although the season fizzled out to an unfortunate end - because of a misunderstanding of the dates of our games - it has been a rather successful one; for all involved.

### QVS 3-1 Dollar Academy

This was our first game of the season and although it was a friendly, it was a hugely competitive match. With two goals from centre-midfielder - and skipper - Liam Gillie and a well-taken strike from his centre-midfield partner. Declan Gallacher (Senior Monitor); our season was up and naming.

### QVS 7-1 Dundee High

At home, and being our second competitive game of the season, we were expecting a tough encounter. No disrespect to Dundee, but we just tore them apart. Everything went right for us on the night with two goals from Ewan Christie and Lee Gallacher, a volley from Fraser Newbury, a tidy finish from Euan Collins and a header from Scott Fretwell; we had three points in the bag.

### St Leonards 2-3 QVS

All the boys knew that to go up to St Andrews and get a result was always going to be a mean feat. Almost instantly, we went one goal down, but kept our heads up and through a successful piece of 'gambling' by Jamie Meiklejohn we were awarded our equalizer. Soon after, a clumsy challenge by Paul Ho, and they were given a penalty. Although Daz Macintyre pulled off a cracking save, the rebound was swept in. However, we stuck to the task and two second-half goals by Ewan Christie and Fraser Newbury respectively, meant we returned to Dunblane with all three points.

To finish off, Mr McConnel and I wish to congratulate Fraser Newbury and Scott Fretwell in successfully gaining entry to the U18 Scottish Independent Schools squad. Also, I would like to congratulate the whole squad on fantastic team spirit all year; great dedication to training on a Wednesday evening and; thank you, for a really enjoyable last football season at Queen Victoria School. All the best for the future.

*Liam Gillie, Captain*

# Inter-House Competition

Every year some of the best and most fiercely contested games are in the Inter-House competitions. Liddell, Bannerman and Ormond battle it out at Rugby, Hockey, Football, X-country and Athletics to try to win

the cup for being the best team. However the main aim of this competition is to encourage the majority of pupils to partake in sport and to compete for their House. The results this year were as follows:

	Rugby	Hockey	Football	X/C	Athletics	Overall
Bannerman	3 2 1 6	2 2 1 5	3 3 2 8	2 3 5	3 1 2 6	30
Liddell	1 3 2 6	3 1 3 7	1 1 1 3	1 2 3	2 3 1 6	25
Ormond	2 1 3 6	1 3 2 6	2 2 3 7	3 1 4	1 2 3 6	29

Congratulations to Bannerman for winning the overall competition.



# Athletics

Our first meeting against Strathallan was looking to be a difficult one. The Standard Grades had started and a lot of our athletes were away to London with the Pipe Band. However we managed to get two teams, an U17's boys team and an O17 boys team. It's at this point I would like to sing the praises of our pupils. We consistently produce teams in many activities even though we only have, at most, twenty pupils in each year group to choose from. They turn out time and time again and compete sometimes in events that they have little experience in and they do so with determination and commitment. As a result of this we competed well against Strathallan with Liam Gillie running an 11.8 seconds for the 100m and his brother Danny running the same event in 12.4 seconds, both personal bests. Although we narrowly lost the O17's competition, the U17's won comfortably, something that we haven't done for a while at this venue.

The second meeting was our annual day out to Hutchesons Grammar School. This event allows all our athletes to compete in a less formal environment. Once again we had all the events filled with 'enthusiastic' competitors and I was still riding on a high after scoring a goal in the football match the night before. I won't bore you with the details, however a description is on my website. The meeting was against Hutchesons, St Aloysius Lomond and St Columbas. All our boys competed extremely well especially in the High Jump and sprinting events. The relay teams looked well organised and the change overs went smoothly. We won the U14, U17 and O17 relay and we came second in the U15 relay. It was also great to see B team relays being entered this year, mainly made up from forwards from the rugby teams, with fine performances from McFaulds, Toole, Burt, Ure, and De Sherpa. Once again Liam Gillie dominated the 100m as did Gibb in the U14's and Dougal in the U17. Javelin was another event that we did exceptionally well at with all our main throwers coming first in each age group.

The third big day out was at Scotstoun Athletic Stadium. This Fixture is the first one for the girls and boys together and involves S1, S2, and S3 pupils, however, we often ask P7's to compete. The competition is between Hutcheson's Grammar School, Wellington, Douglas Academy and ourselves. Unfortunately the weather was very wet and cold, however all our athletes competed with enthusiasm and fortitude.

The girls competed well throughout the day, however the competition was tough and due to the weather not many personal bests were attained.

The boys fared better with the S1's and S2's coming second in their competition with notable performances from Steven King, Danny Gillie, Josh McCallum, Ross Watson, and Grant Alexander all coming first in their events for the S3 team. The S2 notable performances were from David Gibb and Jamie Meiklejohn, both coming first on the track and in their field events. Firsts for the S1 team include; Luke

Masters, Craig Millar, Sujaya Lama and Corin Domanski, all for events on the track.

We then held our own athletics tournament with ourselves against Strathallan at P7, S1, S2 and S3 for both boys and girls. All the competitions were closely run and the following are the results.

P7 Boys	QVS 69	Strathallan 42
P7 Girls	QVS 41	Strathallan 67
S1 Boys	QVS 57	Strathallan 57
S1 Girls	QVS 62	Strathallan 51
S2 Boys	QVS 63	Strathallan 49
S2 Girls	QVS 48	Strathallan 64
S3 Boys	QVS 60	Strathallan 50
S3 Girls	QVS 43	Strathallan 69

It was a great occasion and all competitors tried their best on the day. Many of the pupils personal bests were beaten.

Once again we held our breath for the weather to be nice for Sports Day and sure enough the sun shone. There is always maximum participation and it's great to see so many pupils involved in an event. The results were as follows:

#### Junior Competition

1st	Ormond	203
2nd	Liddell	188
3rd	Bannerman	159

#### Intermediate Competition

1st	Bannerman	204
2nd	Ormond	173
3rd	Liddell	169

#### Senior Competition

1st	Liddell	124
2nd	Bannerman	121
3rd	Ormond	113

The records broken on the day were;

Danny Gillie	Intermediate	100m	12.69
David Gibb	Intermediate	Shot Putt	12.44m
Lewis McKinnon	Junior	Hurdles	14.29
Lewis McKinnon	Junior	Javelin	28.60m
Luke Masters	Junior	Triple Jump	8.89m

All in all we had an excellent term of athletics with a lot of participation and many pupils improving on their personal bests. Well done to all competitors and a big thank you to Miss Scott, Mr Laing and all the House Assistants, not only for their time given during competitions but also in the training of the athletes.

*D McLay*

# CCF



## Royal Navy

### 13th June Field Day Lochore Meadows

After a successful sailing term we held our assessments on the field day at Lochore Meadows.

Royal Yachting Association (RYA) sailing and windsurfing assessments. Results:

#### Staff

Hannah Gravenell; Royal Yachting Association Level one sailing.

### Cadets

Hannah Craigmile; Royal Yachting Association Level one windsurfing.

Megan Halliday; Royal Yachting Association Level one windsurfing.

Claire Riddock; Royal Yachting Association Level one sailing.

Vanessa Campbell; Royal Yachting Association Level one sailing.

Sheona Kirkaldy; Royal Yachting Association Level one sailing.

Hannah Shaw; Royal Yachting Association Level one sailing.

### June 24th Lt Borking retires from teaching

Although Lt Borking is retiring from teaching he is not leaving the RN Section of the CCF just yet. Graham will be helping with camps and courses using his watersport and snowsport qualifications allowing more cadets to enjoy our activities and gain national certification.

### July 1st to 7th CCF General Camp to Germany

This was a joint service camp where our recruits pass out and join their choice of section.

### October 3rd Biannual Inspection

The Regional Commander Scotland and Northern Ireland, Commodore CBH Stevenson CBE was the reviewing officer. During his visit to the section he witnessed a variety of naval activities; the recruits were split into three groups;

Group 1 Orienteering and tent pitching (timed event)

Group 2 Rigging of Topper and Windsurfer (timed event)

Group 3 Canoeing Instruction

The seniors not instructing were involved in either a practical leadership exercise or practising their navigation skills on chart work. Commodore Stevenson enjoyed the day and the inspection was a great success with the Royal Naval Section being assessed as Very Satisfactory.





**December 16th to 22nd staff training**

I attended an ASL (Alpine Ski Leader) course. The course took place over six days in the Aosta Valley in Italy. Skiing took place four days at Pila and two days at Courmayeur. Snow conditions and weather were excellent. With this qualification I am now able to lead teach and assess our cadets on the slope.

**February 8th to 17th CCF Ski camp to Bavaria**

Twenty seven cadets were on the camp and attained ski awards from level 2 up to level 8. The snow conditions were excellent on all the ski areas we used. The Oberjoch, The Kanzelwand, The Nebelhorn and The Fellhorn.

**Staff**

Lt Cdr Shannon (ASL)	Lt Doran	
Lt Wright (ASL)	Lt Col Silcox	Lt Borking (ASL)
Sub Lt McBlane	Cpt Kilmartin (ASL)	Flt Lt Gilhooly

**Pupils**

Brogan Stacey	Victoria Wemyss	Kayleigh Harrower
Kieran Shaw	Chloe Hendren	Alison Harrower
Stuart Howell	Connor Dornan	Lauren Fretwell
Christopher Pill	Tom Rainey	(Jack) John Hendren
Tamara Tuckey	Paul Hurlstone	Cameron Hunter
Alana Smith	Rosa King	Owen Hunter
Luke Masters	Thomas Wilson	Daniel Maillardet-O'Neill
Charles Jones	Robyn Stewart	Robert Williams
Stephanie King	Leona Clark	Amie Williams



**March 26th to April 5th PO James Burch at sea on HMS Smiter**

For me to do something for such a huge chunk of my Easter holidays it really has to be something special and I believe my Deployment on HMS Smiter to be that something special.

On board I made some new friends, I found myself in a group of people who had known each other for a long time. My shipmates were fortunately easily adaptable and accepted me with ease, making my stay ever more enjoyable.

My tasks on HMS Smiter were long but also varied. For example, on my first day I got to sit at the ships helm and be in full control of the ship; that in particular was a highlight of my deployment. I also had

to pick things up quickly such as basic navigational skills and how to do engine room rounds.

There was, however, one negative aspect of my deployment..... SEA SICKNESS. I did not quite have the sea legs to survive some of the rough seas HMS Smiter travelled through. However I was not alone on the flying bridge with my sick bag, some of my shipmates joined me.

On the hole, the trip was very beneficial and provided a taste of Navy life and an insight into the Glasgow and Strathclyde University Royal Naval Unit which I have to say is very sociable.



## RAF

Last year's field day was a navigation exercise over the Ochils, where we were joined by our Gap students, Holly and Christian, as well as Mr Kirk, Mr McLay and Riley, his dog. We braved swarms of midgies and incredibly steep climbs. At the summit we had a voting session for the person who, in the cadet's opinion, had made the greatest contribution to the section this year. The cadets' vote was unanimously for Zoë Halliday and she was awarded with the trophy which had been donated by Andrew and Gareth Martin, former leading lights in our section. Andrew returned to school to see Zoë being presented with the trophy by the Commodore on our Biennial Inspection Day.

Over the summer holidays some of our RAF staff and cadets joined with the Army camp for the second year running, at the Scots Guards base in Munster, (written about in the Army Section Report). There was also an RAF summer camp at RAF Uxbridge. Samantha Leishman and Lorna Reith went to this, their second ever camp, as mere S3 cadets, but due to the lack of promoted cadets attending, they got instant promotion to Corporal and Sergeant respectively. Lorna's learning curve was particularly steep but she did really well as flight leader and by the end of the camp her flight won the 'Best Flight' award. Samantha and Lorna both gained their marksman badge and Lorna got 'Best Shot' prize. Staff and cadets were lucky enough to fly over the local area from RAF Benson and as it was just after the severe flooding, the Oxfordshire countryside left a memorable impression on us all. We also flew in a two-hour low level Puma flight which must rate as the experience of a lifetime!

With the start of the new school year in August, Chloe Swan, Sophie Burns and Kirsty Day decided to leave the CCF. This was a shame as they had been such stalwarts in the section since S2. At Christmas, Ben Johnstone also left – once his 'unconditionals' started rolling in! We thank them for all the help they have been over the years and

wish them well. As ever, there are always plenty of 'keen beans' wanting to get promotion who are happy to share their enthusiasm for the RAF and to lead the younger ones in a huge range of outdoor and indoor exercises. In fact, this year we have had so many volunteers it would be impossible to name them all here, but they know who they are!

The Biennial Inspection, from the RAF cadets' point of view, was a busy day filled with a variety of exercises. One group was with our TEST Sgt who ran a 'Heartstart' first aid course which all the cadets successfully completed and were presented with their certificates by the Commodore. Other cadets moved round exercises in the woods with Niall, Paul and Heather; the drill square with Lorna and the classroom, learning about Propulsion, with Ben and Zoë.

Our Christmas Party was slightly different this year – fancy dress as usual though, with Antony Tickel winning a prize as Santa, as did YMCA member Darren McIntyre and Susan MacLeod dressed as a paper-chain. This time we watched a very long film (with pauses for dinner and supper!) and we would like to thank Mrs MacDonald very much for kindly allowing us to use the comfy Wavell Common Room for our party.

In February we said a fond farewell to our TEST Sgt Mark Pearson who has been an outstanding help over the few years he has been with us. Not only has he taken cadets for First Aid and 'Heartstart', but he has organised Field Days, run our shooting ranges, sorted out clothing for us, helped with inspections, parade, drill and a whole range of other useful deeds! He has become a good friend and we are sure he will be back to visit us as he thinks QVS cadets are just great!

*Christine Sheerin Flt Lt*



51 (Scottish) Brigade Shooting Competition Barry North, 18 May 08. Runners up in the Ashburton Trophy.  
Rear L - R; Lochlan Chillwell Adult Assistant, WO James MacDonald, Captain Kilmartin (Shooting Officer), SGT Finlay Archibald, CDT Connor McGuile, Jess Reid Adult Assistant. Front L - R; CPL Victoria Marland, CDT Alex MacDonald, CDT Emma Anderson, PO Stephany Millar, CPL Hazel Stanfield.

## Army

The army section was once again delighted to receive an invitation from 1st Battalion the Scots Guards to visit them in Munster Germany.

Places were once again limited but 30 Cadets attended the Camp and underwent a very varied programme of Military, Educational and Adventure Training.

The Cadets enjoyed their visit to Munster Zoo where a good time was had by all especially Tom Wilson who had to give a piece of fish to a seal and for his efforts received a kiss from the seal.

We also went on a trip to FantasiaLand where the weather was not that kind to us but it did not stop the Cadets having a good time on all the rides. There was no chance of losing the Cadets as they all had to wear their purple polo shirts.

A very comprehensive exercise package was organised for the Cadets during our visit. We have many amusing photos of some of the Cadets and adults in full body armour and helmets in the back of the Warrior Fighting Vehicles which transported some of the Cadets to the exercise area.

During the exercise the instructors from 1st Scots Guards showed the Cadets how to erect a shelter so that it would keep them dry in the

event of rain. Last year the Cadets thought it was nice during the day and would be fine to put up a shabby shelter. How wrong were they as we had the worst weather possible. It was amusing to see faces when the instructor pulled out a bottle of lucozade and other various sweets from the 24 hour ration pack. All you could hear from them was 'I don't like that. I will swap you'.

On the penultimate day we had an intersection assault course competition where of course it was a hard fought fight but the winning team was bravo section trained by the OC army section. It wasn't a fix contrary to what the other sections might say. I would also like to congratulate Iona Bellingham-Baird on making it across the high ropes on her first attempt.

The staff and Cadets would like to thank the school Business Manager for keeping the cost down to the minimum.

The Cadets would also like to thank all the members of staff for looking after them on the camp especially the two civilian female staff Mrs Vivien Hiddleston and Mrs Helen Duthie. Without them Mrs Sheerin would have had a lot of duties to do.

*Paddy Hiddleston OC Army*





## Shooting Report

Shooting in the school re-commenced in September 2006 under the direction of Capt Bill Kilmartin. WO James MacDonald (RAF Section) was appointed as the School team captain. WO MacDonald continues to do an excellent job and encourages and supports the cadets with this sport. James leaves the school at the end of the summer term and I will find it very difficult to replace him. The sport continues to grow and is very popular with the students and cadets. Small Bore shooting is conducted in our school range on Wednesdays from 1530 to 1800 Hrs. Cadets from the CCF shoot in the 1st detail and students who have requested to join the Sport Target Rifle shooting hobbies class are in the 2nd detail.

Small Bore shooting is divided into five progressive grades, basic for the beginner up to four star level. Cadets can achieve shooting badges at two star level and we have now over fifteen marksmen. The School has entered many small bore competitions and the results are improving as we gain more experience. Our best Team success to date was 4th in the National Youth of the Commonwealth competition. Individual successes were gained by Sgt Finlay Archibald and Emma Pead who both came 1st in their division in the Perthshire SB league. Full Bore shooting is conducted on an open

range with the Cadet 7.62 Target Rifle on a Saturday or Sunday during the months of April to September. In 2007 our best success was as runners up in the School pairs at the Brigade Competition. The 2008 season started with seven cadets attending a two day Target rifle coaching course in Inverness. This provided a good basic knowledge of the 7.62 Target Rifle which we could build upon.

The team has practised at Castlelow and Barry Buddon ranges to-date. Our 1st competition this year was the Brigade Competition which was held on the 18th May 2008. The School entered an eight man team in the Ashburton and we came runners up in this. Finlay Archibald came 5th out of forty cadets. We have a few more competitions before we attend the National Schools' meeting at Bisley from the 13th to 18th of July 2008.

I look forward to improving the School's image in the shooting arena but I can not do it alone, and I need some help from our adult staff.

Good Shooting

*Captain WC Kilmartin*



## Inspecting Officer's Report

1. The biennial Inspection of Queen Victoria School (QVS) Combined Cadet Force (CCF) took place on Wednesday 3 October 2007. It was a cloudy and generally wet day but this did nothing to dampen spirits of the Staff or the Cadets, nor my ability to assess the moral and well being of the Contingent. My host was Lieutenant Colonel Silcox who was keen and informative throughout and clearly dedicated to his responsibilities as Contingent Commander.

2. I arrived at the School at exactly 1100hrs and met the Head, Mrs Bellars, in her office. She was most welcoming and interested in the CCF and clearly keen for the day to go well. This was her first CCF Review having taken over the Headship from Mr Raine earlier in 2007. We were joined by Captain Wimberley from HQ 51 (Scottish) Brigade. This meeting gave us an opportunity to discuss the succession plan for the Contingent Commander and the challenges of balancing military and adventure training, the Duke of Edinburgh Award and the pupils' involvement in the Edinburgh Tattoo.

3. On completion, I inspected the front ranks of the Parade including the Pipes and Drums and then took the salute at the March Past. The cadets that I engaged in conversation were cheerful and ready to respond to my questions. I was particularly impressed by the standard of dress and marching, and every cadet looked me firmly in the eye at 'eyes right'.

4. A display of Highland dancing followed which was preceded, rather appropriately, by a naval hornpipe. There was ample evidenced skill, dedication and fun in these displays and I took the opportunity afterwards to talk to the dancers who were all extremely enthusiastic, confident and clearly enjoyed the opportunity to show the audience their talents. Lunch with CCF Staff and NCO Cadets provided me with a further opportunity to speak more informally and I encountered nothing but a keen interest in the work of the CCF and its importance and value to the development of the pupils.

5. It was the turn of the Service Sections in the afternoon to demonstrate their capabilities and training. I witnessed a range of activities including: orienteering, section attack, skill at arms, shooting, naval practical leadership tasks, first aid and command tasks, rounded off with a high spirited, inter-service log race in heavy rain. All these activities, each in their own way, provided an opportunity to demonstrate and develop powers of leadership, and promote qualities such as responsibility, endurance and perseverance in line with the aims of the CCF.

6. By the end of the day I was convinced that the QVS CCF is meeting the overall CCF aim and playing a vital role with the school in preparing the pupils for adult life. Morale is clearly high and I met some very impressive cadets, particularly the NCOs. As ever, it is managed by a small, highly dedicated team of staff and they are to be congratulated on their good work. The individual staff reports provide a detailed assessment of activities but, as the Reviewing Officer, a key issue for me is staff succession plans, staffing levels and the male/female balance to meet the requirement. A sound staff to cadet ratio and the need to grow future Contingent Commanders and Officers Commanding Sections is extremely important if a CCF is to flourish. The Contingent Commander makes this point well in his report and notwithstanding the obvious challenges this presents, I believe this is appreciated fully by the new Head. Mrs Bellars took the trouble to accompany me throughout the day which was much appreciated and clearly demonstrated her interest, keenness and commitment to the CCF. This is very encouraging and bodes well for the future.

7. In summary, this was a satisfactory review and I was very impressed with the enthusiasm and friendly atmosphere at QVS which was immediately apparent from the moment I arrived. The whole team are to be congratulated.

*Commodore Stevenson, Naval Regional Commander,  
Scotland and Northern Ireland*



# The Contingent Commander's Biennial Report

## School and Cadet Partnership

I am very pleased to draw the Inspecting Officer's attention to the increasing interest being taken in the Corps by the School Commissioners which has been growing and developing over the last two years since my last report. Through the good offices of the new Business Manager, Mr Stephen Dougan, an increasing two way contact is ongoing with the Commissioners and for the first time within my memory funding from them has been available to assist the CCF with its foreign camps, both Military and Adventure Training. This has greatly reduced the Parental Costs for all these activities and I and the Corps are deeply appreciative of this most practical support and assistance. I have had several meetings with Mr David MacLehose all of which have opened up new areas of dialogue which are both positive and encouraging

This has been greatly strengthened by the appointment of Mrs Wendy Bellars as Head of School in January of this year. Mrs Bellars a former RAF VRT Officer has taken a prominent interest in all aspects of the Corps since she took up her new appointment. She has reintroduced the sport of Target Shooting within the school. For the first time for many years a Bisley Team has again been in training and although they were not able to compete this year they will, with the support of the Head and School Commissioners, most certainly compete next year. It has also been encouraging to see that Mrs Bellars has also been enthusiastic to publicly promote the successes of the Cadets by presenting awards and skill badges within the school community.

I am confident that this area which has been the subject of complaint in the past within the Biennial reporting structure will continue to grow and develop for the mutual benefit of both partners.

## CCF Staffing

Like a great many of the Independent Schools we have found it generally difficult in the past to recruit School Teachers into the Corps. In common with our fellow CCFs we have been forced to cast our sights outwith the Staffroom and have been very pleased with the quality and enthusiasm of other willing helpers. Capt Bill Kilmartin was invited to the Post of Shooting Master from the ACF and from the ranks of the Civilian Security Officers we have been most

fortunate to secure Lt Paddy Hiddleston who after his initial training has now agreed to take over the role of Officer Commanding the Army Section.

With the recent retirement of one of our very experienced Naval Officers this leaves the RN Section understaffed. Despite much effort at the moment I have no possible replacement and Lt Cmdr Shannon is at the moment the only Officer in that Section.

There is a continuing need for a lady officer either in the RN or the Army Section to fulfil the requirement of cover for the girls in the Corps. At the moment your lady RAF Officers or young lady Gap Assistants fill the present requirements and I am very grateful for their willing support.

The Head Teacher at Queen Victoria School, both past and present, has been made aware of these requirements and I know that much effort has gone into seeking a suitable appointee. Sadly I must acknowledge that at the moment the national pool contains just a small number of Teachers willing to support the School Pupils in this area and we have not been successful in attracting one to Queen Victoria School, yet.

I will stand down next year as Contingent Commander of the Cadet Corps at Queen Victoria School after twenty four years of Cadet involvement. My overwhelming sentiment is that members of the Staffroom, while they do have increasing educational and boarding school commitments are most definitely the losers if they neglect such a valuable opportunity to serve our young school pupils. I have enjoyed every moment and hope that I will be able to (at least) give guidance and council to the remaining officers in the Corps for at least a little while anyway.

In closing I would wish to express my thanks to all my Officers and Cadets who have made my job such a delight over these years and of whom I am exceedingly proud. I must also place on record my continuing indebtedness to the Cadet Branch at 51 Bde for all their guidance and support together with the Commanding Officer and Staff of 21 Cadet Training Team, especially our dedicated training Sgt Wayne Stuart.

# Music & Dance



Keisha and Callum Harris.



## Highland Dancers

It has been a pretty hectic year starting with last summer's performance at the international tattoo in Basel. With such a young team, we couldn't have hoped for a better result with each dancer rising to the challenge and pulling off an extremely successful performance, in what were at times quite difficult conditions (starting with someone not turning up!). Despite the long coach journey, the bus doing a "360" and our-never-ending list of performances we all enjoyed ourselves.

With the centenary in full flow, the engagement list has been very demanding, and included Glamis castle, the Royal Garden Party and many other appearances at the National Museum of Scotland. The team has been working hard to fulfil the high expectations of a Queen Victoria School pupil, as well as having a laugh in between – of course.

As in past years, the P7s kicked off their dancing careers with junior minstrel appearances at Sauchie & Coalsnaughton, Ladywell and North Parish Church in Stirling. All of these were very successful and carried out in a professional manner. It has to be said that it must have brought great joy to the hearts of those who watched.

Not only have we enjoyed the previous engagements, but we are looking forward to the upcoming one, the biggy, Edinburgh Tattoo! We've had the team slaving away under the sweltering sun of

Scotland to reach the standard expected for such a prestigious event and we're happy to say that we finally made it. With the majority of leavers taking part, it will certainly be an emotional event and definitely a way to finish our school career on a high.

In addition to Edinburgh, the dancers also worked frantically for their UKA exams which took place in June with many impressive results across the board. Five of the senior dancers took their teachers award exam – a record for Queen Victoria School – with a gold choreography award on top of that. Well done us!

We would just like to thank all the people who have made this year bearable, without them we would have, without a doubt, gone insane. First of all, to the band who are the Q to our V. But especially to Pipe Major Zoë Halliday who on numerous occasions practically became a dancer with the amount of dancing engagements she has participated in. To our assistant principals, Kirsty Day, Siobhan Howell and James MacDonald, sincerest thanks for your hard work this year.

Last of all, but by no means least, to our very own Eileen MacDonald. There are no words which can describe our gratitude to the support you have given us over our seven years here. We wish you the best of luck for the future and to next year's team. Keep up the good work!

*Sophie Burns and Ben Johnstone, Principal Dancers of 2008*



# Junior Minstrels Out and About 2008

Primary 7 and a few of the older students were out and about entertaining the senior citizens in and around the Stirling area. They were a credit to our school in their performances, their ceremonial dress, and good behaviour.

All three venues complimented them and asked if we could go back again next year. Here are a few of the experiences of our Junior Minstrels first taste of entertaining the public.

*Ms L Gail Edwards*

## Junior Minstrels

The Junior Minstrels P7's and a few of the S1's go to church halls. The Junior Minstrels sing songs, play musical instruments and say our Scottish poems. This year we went to three church halls.

We went to Sauchie & Coalsnaughton Parish Church on Thursday 7th February 2008. It was really exciting. Once we finished all our songs and poems they gave us juice, crisps and cakes.

A few P7's said the Scottish poems that we had been learning for the Burns for Bairns we had at school. 'The Heron' was read by Jasmin Worrall and she put lots of actions into it to make it look and sound good.

It was all really good fun and I hope that it continues so that other P7's get the chance to go.

*Demi Gallacher*

The Junior Minstrels went on a coach to each church hall to play for the older people.

I had to say my poem and sing in the choir. It was scary at first but then it wasn't so bad.

It was good to talk to the older people afterwards and they wanted to know all about our school and what we did. We got lots to eat and drink.

Mr Breingan played the keyboard and Miss Edwards sorted the order that we were to go on. Mrs MacDonald helped the dancers get into place. Sometimes the GAPs came to help as well.

It was great fun and I really enjoyed doing the Junior Minstrels.

*Daniel Sloan*







RUGBY – SCOTLAND V SOUTH AFRICA





## Christmas is a season of strange traditions

Christmas is a season of strange traditions: children are encouraged to sit upon the knees of overweight men dressed in red who sport fake beards and are paired with diminutive sidekicks; grown adults haul otherwise perfectly good trees into their sitting rooms and watch as their needles ceaselessly fall to the carpet and the national obesity crisis rises to terrifying levels. However, the most peculiar of all, I've always thought, is that people pay good money to see men dress as women, offer repetitive and imbecilic cries of 'Oh, yes it is/Oh, no it isn't etc' and for the ritual humiliation beguilingly entitled 'audience participation'.

### Pantomime

The concept of pantomime has always been a little alien to me and this is not only down to my usual 'Bah, humbug!' spirit. As a result, as a teacher involved in drama, the Christmas term has always held a rather spine-chilling quality. I have to immerse myself in outlandish costumes, hideous innuendo and hammy acting. This is only worse for the long-suffering and ever-patient Alan Kirk who has a pathological hatred of song and dance. Nevertheless, in the time honoured 'stiff upper lip' British spirit, we forgot our prejudices and lent ourselves whole-heartedly to the pursuit of 'Mother Goose', Queen Victoria School's 2007 Christmas Pantomime. And it changed my mind.

The story of 'Mother Goose' is a simple one: good versus evil, laughable henchmen, village idiot turns unlikely hero and there is an Eddie Izzard type dame. Mother Goose is on the search for beauty - an uphill struggle if I'm honest - and, despite the evil machinations of Ferdy Fox, played by Emma Read, and Baron Bluster, wealth is found, courtesy of a kindly and miraculous golden-egg-laying-goose called Priscilla, morality wins the day and, thanks to Hannah Shaw's good fairy, 'they all live happily ever after'. Throw in a kindly wizard, the ever obliging Stephen Bell, with a convenient magic spell and the predictable menu of children's fables is easily served. However, the hard work, enthusiasm and 'talent' of our cast and crew transformed this traditional fairytale into a modern, hilarious and memorable evening of entertainment.

We were fortunate indeed for the professionalism of Susan Macleod, Connor Mackenzie, Rea McGown and Kate Graham backstage, so ably assisted by many willing volunteers who were instrumental in organising costumes, song lyrics, props and set, despite a very

stubborn tree. Their technical prowess, led by Alan Kirk, made for a slick and professional performance with lighting and sound cues all set up with minimal nail-biting moments. Mercifully, Jill Adam's understanding of the internet gave us many of the songs and music we required. Thanks too must go to David Breingan who kindly gave of his time and of his microphones.

It is impossible to go further in this review without mentioning more of the wonderful cast who even made lengthy rehearsals a pleasure. Almost. Congratulations must go to our dedicated chorus of geese, ghosts, and villagers and those, including Connel Burt and Corey McGown, who made their acting debuts on the school stage. Many, usually reticent pupils, bravely performed songs and dances to an expectant peer group and Andrew Waterfield's individual interpretation of Aerosmith's 'Don't want to miss a thing' was enjoyed by audience and cast alike. Happily, the vocal talents of Emma Anderson somewhat saved the day! Stuart Day was a fantastically inept moustache-twirling villain who was continually thwarted by his idiot helpers, Ryan Salter and Amie Williams. The fabulous screaming and wheel-barrow wielding moments were hilarious and cleverly crafted by these performers. However, I am sure that many people in the audience will recall the 'glamour' of the cast most vividly. Despite their desperate attempts to forget. Fraser Newbury launched himself into the role of Mother Goose with panache, a repellent negligee and a dance 'routine' which Mrs Bellars tolerated with exceptionally good grace.

So, no longer will the endless chorusing of 'he's behind you' fill me with horror. In fact, from now on, I shall anticipate the arrival of school pantos with much thigh-slapping and whistling of seasonal ditties. The cross-dressing may always be a step too far. I can only hope that everyone I should have thanked is included in these pages, and if not, it's because over indulgence in festive eggnog has marred my recollections slightly. I only have one more thank you left and that is to Alan Kirk, whose sardonic directorial humour I shall miss. Never before, in the history of amateur dramatics, has one man worked so feverishly with glue, feathers and a boiler suit. In the future, I shall embrace the pantomime season with sentiments of great affection, just as I will recall all my involvement with my QVS Drama Group.

*Elizabeth Templeton*



# Drama Group

Apart from the production of “Mother Goose” in December, which Miss Templeton has described in her article, another dramatic activity with QVS involvement this year was the St Blane’s Players production of two “Fawlty Towers” scripts. Performances ran for five evenings at the end of April and played to packed houses almost every night.

Stephen Bell (S4) played the long suffering Mr Waring and was one of the builders and Connor Mackenzie (S5) had parts as a policeman and the incompetent builder O’Reilly (his thrashing on stage at the hands of Sybil will long be a cherished memory). One of the stars of the show was undoubtedly Andrew MacMillan (S5) who landed the part of Manuel and played the role with great comic effect and a very passable Spanish accent. Robert Williams (S4) was drafted in at the last moment to deliver papers and be the very important sound engineer. Mr Kirk played two very low-key parts while trying to ignore his son, Keir’s, and Connor Mackenzie’s attempts at sarcasm.

Earlier in the year we entered the Scottish Community Drama competition with the play “Hope”. Like the last time, however, this entry seemed doomed from the start, and circumstances conspired to make it impossible to proceed. We regretfully withdrew from the competition. Nevertheless, we are determined not to give up on this competition and fully intend to enter a different play next session.

The QVS Drama Group gives much thanks to Miss Templeton for her ever-cheerful disposition, no matter what dramatic calamities come her way, and her dedicated hard work – without which “Mother Goose” could never have been as successful as it was. Good luck, Elizabeth!

*Alan Kirk*

# Pink Day

## 14 November 2007, Medical Centre

Thanks to all the pupils and staff who participated in Pink Day. We raised the impressive sum of £646.02. This was gratefully received by Breast Cancer Care. Special Thanks to Vivien and Margaret Roy who both reached gold medal standard in baking (above and beyond Vivien). Thanks to everyone who donated prizes for the pink raffle. Thanks to everyone who let us paint their pinkies pink!!! Lastly a

big thank you to all of the pupils and staff who embraced the day dressing head to toe in pink. There were some very imaginative outfits.

*Sister Skeith & Vivien*



# OV – The History

## Over 100 years

The last 100 years have seen considerable development at Queen Victoria School. In its original state in 1908 only the Main Building, the Chapel and the Headmaster's House existed and it was a somewhat barren and desolate site, so much so that when King Edward opened the School he instructed those in charge to plant trees as it looked like a jam factory. Some might have said that it looked more like Colditz, although that was jumping ahead of time. The square in front of what is now the teaching block was a real square where parades were held and there was an open vista to and from Dunblane and the rear of the school. There was no surrounding housing at all.

The first buildings to be added were the Swimming Pool in 1910 and the Hospital in 1912, as a result of bequests by the Pullar family and Anderson families, respectively. Originally, all accommodation and teaching was carried out in the Main Building and now we have the teaching block, Trenchard and Wavell Houses, the MacMillan Sports Hall, the CCF building, as well as a wide range of staff houses. In 1993, when I arrived at QVS there were 199 bed spaces in the Main Building which had originally housed the old Company dormitories. Now there are 124 very modern bed spaces with very good facilities to complement the rooms. A 10 year programme of refurbishment, starting in 1994, with the addition of the new Trenchard opposite the Swimming Pool has transformed the School's accommodation. In order to move ahead, modernise and improve, the structure of the school was also changed with P6 being phased out to allow for the introduction of girls; Wavell moved through various incarnations to emerge as the Girls' House and the horizontal junior, intermediate and senior house system was changed over a period to emerge as two vertical senior boys houses (Haig & Cunningham) and one coeducational junior (Trenchard).

Originally for boys only and just for the sons of the ranks, the School is now open to boys and girls and all ranks, although the original eligibility criteria remain. Sons and daughters of Gurkhas and Fijians serving in Scotland or in Scottish Regiments have also been admitted. Thus QVS has a very rich mixture of pupils which is one of its great strengths. The boys in the early days were taught trades and there was a Military Band as well as a Pipe Band and, of course, the Highland Dancing. These were all immensely important not just in the life of the School but also, for some, in their future careers as illustrated by the number of Pipe Majors produced by the School and even in their preparation for a football career as mentioned by Charlie Mitten about the influence of Highland Dancing in his book 'The Bogata Bandit' (see article in The Victorian 2003). In the early years of the School the majority of the pupils went into the Armed Forces. Now the majority of pupils stay on to S6 and move from there to Further and Higher Education and follow a wide range of professions.

The School was run by a Commandant, a military officer and members of the Army Educational Corps and this remained the case, as far as the latter was concerned until the early 1960's when the Inspectors directed that there should be civilian teaching staff; as for

the role of Commandant, this disappeared in 1992 when the School became an MoD Government Agency and a civilian Headmaster took over as Chief Executive and HM; the Commandant became the Bursar. QVS is no longer a Government Agency and the Senior Management Team consists of the Head, three Deputies and the Business Manager. Support staff in all areas have been added to cope not only with the bureaucratic demands of the MoD but also to meet all that is now required to run a modern boarding school.

At a slightly higher level the governing body, Her Majesty's Commissioners remain, although real power now lies with the owner, the Adjutant General (AG). The General Officer Commanding Scotland (GOC) is no longer ex-officio the chairman and the latter is now elected from within the Commissioners. Prior to becoming a Government Agency the School was administered by HQ Scotland at Craigiehall, thus the GOC's role. This changed with Agency status when both the Duke of York's Royal Military School in Dover and QVS came under AG's control.

For the fashion conscious, dress has also changed considerably. The old style uniform which was reminiscent of military styles of dress has now gone, although short trousers carried on for many years as did other elements of the rather old fashioned uniform. The new, modern uniform has transformed the cosmetic appearance of the School and its pupils and is another step forward in QVS's drive to improve standards. Dining arrangements have moved from the old line up system and bugle in the Central Hall to a much more flexible and relaxed, cafeteria style system.

There has also been a radical change in the involvement of, and consultation with both pupils and parents. Parental involvement was very limited but in the mid 1990's a Parents' Liaison Committee and a Parents' Association were set up and their contribution since has been invaluable. There is now much more involvement and consultation over a whole range of issues, for example, the new uniform and parental presence in the School and the Houses is a much healthier and more natural one. Although the pupils might not recognise this, it is a fact that they do have much more say in what happens through House and Pupil Councils, as well as meetings with the Senior Monitor and School Prefects. In fact, in one year the Senior Monitor, Mark Harris and some Senior School Prefects were instrumental in helping me to persuade the GOC Scotland, at the time, to keep the slow marching at Grand Day as we considered that it was a valuable part of the School's tradition. The fact that most soldiers did not do so, the boys felt was immaterial. Again the contribution of the pupils has been a very healthy development in the School.

From a fairly limited academic curriculum, as noted above, there has been a huge change and a full modern curriculum now exists with a very good Support for Learning Department. Since 1995 the School has also embraced the world with sports tours to Northern Ireland,



Learning in the 1930's – The Tailor's Shop.



The Science Laboratory.

Barcelona and Australia; Tattoos in Nova Scotia, Basel and Luxemburg as well as regular skiing trips abroad. An extensive pastoral system has been developed to cope with the modern demands of a boarding school and to ensure that the pupils have the best of care.

Although accommodation, facilities in general such as the all weather pitch, multi gym and examination results have all improved dramatically, and despite the changes to eligibility, the pupils, in essence, remain the same - a unique blend of the children of the personnel of the Armed Forces. It is the only School in Scotland of its type and is the last 100% boarding school in Scotland. Although the Military Band is no longer with us the Pipe Band and the Highland Dancers remain a real focal point in the School and have helped publicise QVS locally, nationally and internationally and in this centenary year they will perform again at the Edinburgh Military Tattoo. QVS still has its Sunday Parades, although they no longer

march down to Dunblane. It has also preserved the best of the past with Grand Day which still has a full military parade with slow marching.

QVS is a modern, 21st century boarding school with unique features all of which makes it an outstanding school and one which deserves support. When the School was founded it was handed over to the War Office to maintain perpetuity on behalf of the Scottish Nation and is Scotland's memorial to the Scottish soldiers and sailors killed in the Boer Wars. It is still funded directly by the MoD. It has a very proud heritage and long may it remain so. Further development will be needed to take the School forward and these areas such as the new teaching block, an auditorium and another boarding house have already been identified. Let's hope that the MoD plays its part not just in maintaining this magnificent school but also in developing it for future generations of Armed Forces children.

Brian Raine

## Salute to Queen Victoria School

In the year of the presentation of the new colours I composed a tune to commemorate that event and also the centenary. The tune, a piobearachd (pibroch), which is the classical music of the Great

Highland Bagpipe, is called, "Salute To Queen Victoria School".

Donald MacDonald

# Then ... and Now

## Grand Day 1958

My recollection is that the day dawned fair, but there was more than the usual tension in the air because the inspecting officer was to be the School's new patron, HRH The Duke of Edinburgh.

There was added excitement as he was expected to arrive by helicopter as per the dress rehearsal. The parade was formed up on the playing field and a helicopter duly arrived, but landed some distance away from the designated landing area causing obvious consternation among the reception party. As the Commandant and his entourage made towards the helicopter, a limousine, with royal standard flying, swept in through the Perth Road gate necessitating a rapid about turn.

HRH inspected the parade, stopping frequently along the way to chat. I commanded No 4 guard and so had the opportunity to speak to him on the first of several occasions that day. Following the marches past, the parade formed up in a hollow square and HRH gave an address before presenting prizes. I recall the main theme of his speech was that you can not get more out of the 'bucket of life' than you put in it.

Later in the afternoon, HRH was given a conducted tour of the main school building. I was delegated to show him round a typical dormitory. Needless to say, extensive preparation had been undertaken. Every surface was newly decorated and the dormitory had been cleaned and tidied to perfection! The walls of my 'bunk' had been stripped bare before painting and the room looked particularly Spartan. Only one picture remained (in error!), attached to the far side of my wardrobe. As it happened, it was a rather demure photograph of a decently clad minor Italian film star. Prince Philip leaned forward and caught sight of the picture out of the corner of his eye. Initially, he said nothing, but when leaving the dorm, he winked at me and said, "I like the decoration".

Next, he expressed a wish to see the toilets, much to the chagrin of the Commandant who probably feared the worst. Brushing aside all protests, HRH insisted on seeing for himself. All fears proved to be unfounded, however, as the toilets were sparkling clean. All the cubicle doors had been left open and, to ensure uniformity of appearance, all toilet rolls had been removed. Prince Philip's final words in my hearing as he turned to leave were: "most impressive - what do you use here, Handkerchiefs?"

*D Aitchison*





*Interiors in the 1900's – The Dining Hall.*



*One of the Dormitories.*



*The visit of Field Marshal Viscount Montgomery in May, 1947.*



*Pipe Major Sanderson is presented to HM Queen Mary at the Royal Tournament.*

## The Writing of the History of QVS

In this the school's centennial year, it is only to be expected that we would reflect upon the many changes and innovations which have taken place since the school was opened. It was with this in mind that the Board of Her Majesty's Commissioners of the school invited me in 2003 to record the story of QVS in the form of a book.

This was, indeed, a great honour for me as an Old Victorian (1944 to 1950). The book, *Remembering the Past - Looking to the Future: 100 Years of Queen Victoria School*, was published earlier this year. HM Commissioners felt that the book should be directed towards a readership of Old Victorians, present pupils, parents and the general public, and be neither a weighty, heavily factual tome, nor a light skim through the School's history. To what extent these aims have been achieved, I must leave to the judgement of the reader, for the project turned out to be a more formidable task than first expected.

I was fortunate and am indebted to my friend and colleague, George Frame, who was at my right hand throughout the entire project and was a constant source of companionship, helping to keep my spirits high when, as often was the case, we became bogged down in the school's archives and in public libraries, though it must be said that the staff in these places were themselves most helpful. A more enjoyable and less arduous time was spent meeting and interviewing interesting people, Old Victorians, present pupils and their relatives, and past and present members of staff. We made many visits to the school and this was a constant pleasure for both George and me, though I suspect the odd heart may have sunk, when its owner very busy or preoccupied, to see 'that historian and his side-kick' appearing in the distance once again! I'm just joking; we always enjoyed a great welcome and hospitality, and patience and tolerance from all concerned, staff and pupils.

My only regret in undertaking the research and the writing of the book is that space did not permit all of these individuals to be named in the acknowledgements of the book. I would like therefore to put on record here, that we are grateful for everyone's contribution.

Throughout the project, research and writing progressed simultaneously and it was inevitable that sections of the book required to be drafted and redrafted a number of times. Without the support of George, I would have found this task even more laborious, tedious, and difficult.

It would be an invidious task and serve little purpose were I to attempt to record here the highlights of the School's history over the past 100 years, for I am sure that this is best summarised for readers in the book itself. I would, however, like to take this opportunity to share a few observations about the school, formulated as a consequence of the time spent reading about, and working at the school. Queen Victoria School is undoubtedly held in very high regard by all who come in contact with it and is populated by well-mannered, happy pupils, who are cared for by an enthusiastic and dedicated staff. It is also clear that the school has a reverence for its traditions and an innovative vision of its future.

I hope the book will prove an enjoyable read and that it will spark memories for many and provide some interesting insights into the history of QVS for all its readers.

*Tom May*

# Staff List

**Head** W Bellars MA (Hons), PGCE, Dip Ed, MA (Ed Man)  
**Senior Deputy Head** C Philson BA (Hons), PGCE  
**Deputy Head** P&G G Carroll BA DCE, PGCG  
**Deputy Head** PS C Phipps BA (Hons), PGCE, PGCG  
**School Business Manager** S Dougan

**Cunningham Housemaster** M Eastham BA (Hons) Geog  
 PGCE Technology

**Haig House Manager** M White

**Trenchard Houseparent** C Matheson Dip Man Studies

**Wavell Housemistress** E MacDonald

## Principal Teachers

G Beattie MA MEd PGCE, PGC in SFL, PG Dip SFL  
 D Breignan DRSAM Dip Ed (PT Music)  
 G Buchanan MA (Hons) ALCM  
 D Garden BSc (Hons) M Phil Dip Ed  
 D Gilhooly BA (Hons) Dip Ed  
 J Howie MA (Hons) Dip Ed  
 T King B Ed (Hons) PGCE, PGCG, ATQ Primary DRSAM PGRNCM  
 A M Kirk MA (Hons) PGCE Dip Ed Tech  
 J S Laing Dip Tech Edn  
 J Lawrence BSc (Hons) PGCE MSc  
 D McLay BEd (Hons)  
 D Shaw BSc Hons PGCE (Sec)  
 A Thomson MA PGCE  
 R Wright BA PGCE

## Teaching Staff

J Adams MA (Hons) PGCE  
 E Blackwood BEd  
 T A Dale BSc Cert Ed  
 G Johnston BSc (Hons) PGCE  
 V Low BEd Primary Edn  
 C McBlain BSc Dip Ed  
 J Porter MA (Hons) PGCE  
 S Ronald PGCE  
 J Scott BEd (Hons)  
 T Shannon Dip Tech Edn HND Eng Mech  
 The Rev John Silcox BD Cert PS Cert PP in BSA CF TD  
 (School Chaplain)  
 C A Taylor BSc (Hons) PGCE Cert PP in BSA PGC in SFL  
 E Templeton MA (Hons) PGCE

## Part-Time Teachers

J Coates BA (Hons) Mlitt DipEd PGCE  
 G Edwards Cert Ed  
 S Johns Dip Ed  
 L Thornton Dip Art & Design Grad CE

## School Librarian

C Sheerin BA (Hons) Dip Lib MCILIP

## Visiting Music Teachers

G Hans A Collins  
 F Shearer Z Hunter  
 G Spowart J Bamforth  
 A Brown G Baillie

## Housematrons

Cunningham M Chalmers  
 Haig C Tomkins  
 Trenchard H A Devlin  
 Wavell D Henderson

## House Assistants

C E Cullen  
 L Galletly  
 H Heslop  
 K McVey  
 C O'Neill

## Medical Centre Staff

Residential Sister M Skeith RGN  
 Nurse A Conway  
 Auxiliary V Hiddleston

## Uniformed Staff

School Sergeant Major D Duthie (late SG) Cert PP in BSA  
 Pipe Major G R Ross (late Gordons)  
 Drum Major H W G Tomkins (late Gordons) Cert PP in BSA  
 Highland Dancing Instructor E M MacDonald

## Business Support Staff

HR Business Partner S J Rutledge, Chartered MCIPD  
 Estate Manager D Dent, I Eng, AMICE, MCIOB  
 Finance & Admin Manager K Lawrie BA (Hons)  
 Deputy Estate Manager R Allan  
 Estates SHEF Officer A McGregor  
 Deputy Finance Manager I Mair  
 IT Manager N Penrose  
 Head's Secretary C Rankin  
 Deputy Head's Secretary A Morea  
 Deputy Headteacher's Secretary L Craig  
 School Business Manager's Secretary M Reid  
 Estate Administrative Officer T Laird  
 Business Support Officer A B Gauld BA (Hons)  
 Local Purchasing Officer A Macfarlane  
 Accounts Officer M Symon  
 Admin Support Assistant Y Cockburn  
 Laboratory Technician (3) D P Carrington-Porter  
 Skill Zone 2/Technical  
 Storekeeper M A Fleming  
 Storekeeper M Roy  
 Storekeeper W Stockman  
 Storekeeper P Warner  
 Leading Hand R MacDougall  
 General Hand A McDonald  
 General Hand G McConnell  
 General Hand B Kaney  
 Civilian Security Officer (4) F Wernicki  
 Civilian Security Officer (5) R Hiddleston  
 Civilian Security Officer (5) R Davies  
 Civilian Security Officer (5) G MacGuire  
 Civilian Security Officer (5) P Ralston



Queen Victoria School Staff.



Hazel Stanfield S4.



Kate Graham S4.



Lorna McLeod S5.



Rio DeSherpa S6.



Susan McLeod S4.



Ellis McFarlane S4.



QUEEN VICTORIA SCHOOL  
Dunblane Perthshire FK15 0JY  
Email: [enquiries@qvs.org.uk](mailto:enquiries@qvs.org.uk)  
[www.qvs.org.uk](http://www.qvs.org.uk)