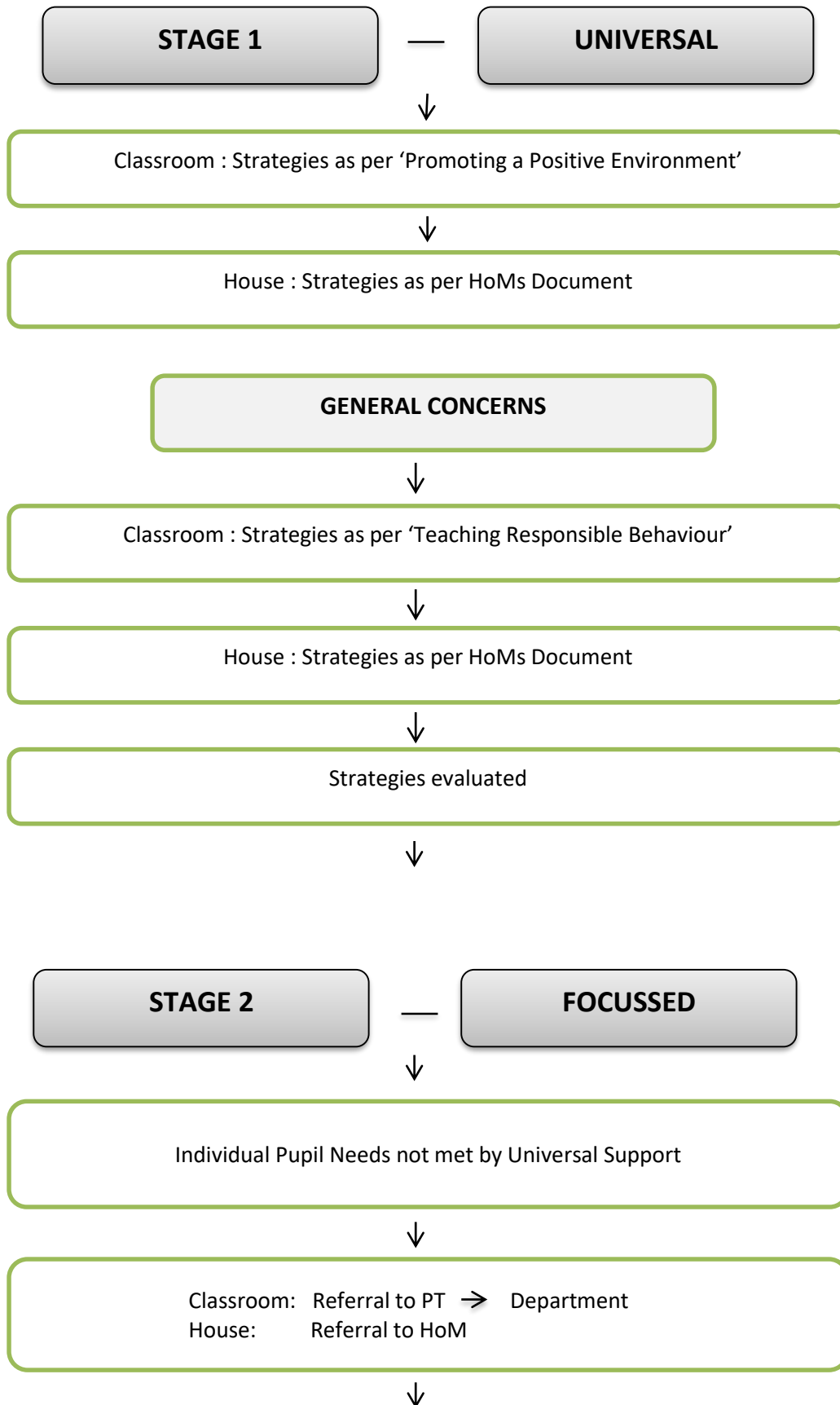


Staged Approach to Developing Positive Relationships





Informal Discussion on strategies MAY have taken place
 At Focussed stage discussion PT → HoMs → Parent/Carer
SHOULD be formalised
 Pupil placed on 'S' Level of GIRFEC



SANCTIONS
 Class/Department

- Isolation within class
- Departmental Detention
- Pupil removed from class for a period of time



SUPPORT MEASURES

- Tutor Intervention
- Supported Study
- Prep Club
- Mentor
- Organisational help ie checklist
- Peer Support
- ELSA Intervention - Informal



Concern continues



STAGE 3 — **TARGETED**



The strategies/interventions detailed above MAY still be used.
 At **STAGE 3** pupil will **FORMALLY** be placed on the GIRFEC REGISTER
 At **ADDITIONAL LEVEL** for more concentrated support



A GIRFEC PLAN will be drawn up

It may involve:

- Behaviour Plan
- Care Plan
- IEP
- Strategies specific to dealing with an individual



Regular Review and Monitoring and possible movement through GIRFEC 'SAFE' from Level A to F or E if external intervention is required



SUPPORT

- Counselling
- Educational Psychologist
- Boxercise
- Use of Health and Wellbeing Centre for Time Out
- ELSA approach - Formal



SANCTIONS

Strategy successful ←

- Referral to SLT
- SLT Card/monitoring
- Central Detention with Reflective Writing
- Risk Assessment if required



Concern continues



- Respite : H&WBC
: Home



- Technical Suspension
- Suspension



- Exclusion